



ALADWAA

Gem

CONNECT

ENGLISH LANGUAGE

Primary Two

Second Term

2

100% إجابات

نزل إجابات الكتاب بصيغة PDF



ذاكر
مذكر





Contents

Theme

3

How the world works

Theme

4

Communication

Unit 7 Into the countryside 4

Unit 10 It's home time 95

Unit 8 A trip to the store 36

Unit 11 Go straight on 120

Unit 9 On the farm 69

Unit 12 The Water Pump 155

Final Revision

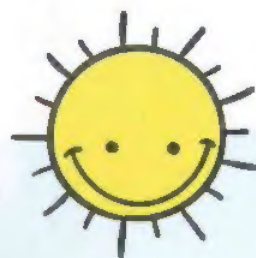
169

Final Assessments

182

Tape Scripts

214



Theme 3

How the world works

كيف يعمل العالم؟



Into the countryside

فى الريف

Unit

7



Unit Overview

- By the end of this unit, the student will be able to:

Lesson (1)

- use and practice the vocabulary of things in a park.
- ask and answer about things in a park.

Lesson (2)

- identify the properties of water.
- say something about the different states of water.
- find common features in multiple drawings.

Lesson (3)

- identify the letter sounds /a:r/ and /ɔ:r/.
- find words with the /a:r/ and /ɔ:r/ sounds.
- trace and copy the letters "or" and "ar".

Lesson (4)

- talk about a story.
- listen to, read, and follow a story.
- role play a story.
- **Issues:** Environmental responsibility
- **Life Skills:** Self-management

- بنهاية هذه الوحدة، سيكون التلميذ قادراً على أن:

- يستخدم ويتدرب على الكلمات الخاصة بأشياء موجودة في الحديقة.
- يسأل ويجيب عن أشياء موجودة في الحديقة.

- يتعرف على خصائص المياه.
- يصف الحالات المختلفة للمياه.
- يجد خصائص مشتركة في رسومات متعددة.

- يتعرف على أصوات الـ /a:r/ و /ɔ:r/.
- يجد كلمات بأصوات الـ /a:r/ و /ɔ:r/.
- يتتبع وينسخ حروف الـ "or" و "ar".

- يتحدث عن قصة.
- يستمع إلى قصة، يقرأها ويتتبعها.
- يتبادل الأدوار في قصة.
- المسؤولية البيئية
- حسن التصرف والاعتماد على الذات

Main vocabulary

★ Listen, point, and say:

استمع، أشر وقل:



The natural world

عالم الطبيعة



flower

زهرة



park

حديقة عامة



grass

حشائش



tree

شجرة



river

نهر



plant

نبات

Colors الألوان

Remember



green

أخضر



red

أحمر



brown

بني



yellow

أصفر

★ Check point

Look and circle:

انظر وضع دائرة:



1

river – flower



2

tree – grass



3

park – plant

★ Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

1 Where are you, Grandmother?
أين أنت يا جدتي؟

2 I'm in the park. It's beautiful.
There's a rainbow in the sky.

أنا في الحديقة العامة. إنها جميلة. يوجد
قوس قزح في السماء.

3 Is there a bench in the park?
هل يوجد مقعد في الحديقة؟

4 Yes, there is. I'm on the bench now.
نعم، يوجد. أنا أجلس عليه الآن.

5 Is there a river?
هل يوجد نهر؟

6 No, there isn't.
لا، لا يوجد.

Extra Vocabulary

beautiful

جميل

rainbow

قوس قزح

bench

مقعد

now

الآن

Language Focus

Asking and answering about singular objects:

السؤال والإجابة عن الأشياء المفردة:

A: Is there + (اسم مفرد) ?

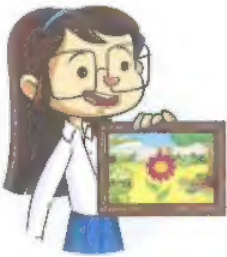
للسؤال والإجابة عن الأشياء المفردة نستخدم:

- للإجابة بالإيجاب:

😊 **B: Yes, there is.**

- للإجابة بالنفي:

😞 **B: No, there isn't.**



Is there a flower?

هل توجد زهرة؟

Yes, there is.

نعم، توجد.



Is there a river?

هل يوجد نهر؟

No, there isn't.

لا، لا يوجد.



Note

is not = isn't

لاحظ الاختصارات: there is = **there's**

e.g. a tree / a flower

- لاحظ أن الأسماء المفردة التي تعد يسبقها أداة تكرة.

e.g. grass

- أما الأسماء التي لا تعد لا تسبق بأداة تكرة.

★ **Check point** Look, read, and complete:

انظر، اقرأ وأكمل:

No - Is

1



_____ there a tree?



Yes, there is.

2



Is there a flower?



_____, there isn't.



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 30.

★ Look and write:

انظر واكتب:



flower



park



grass



tree



river



plant





Practice

on Lesson

1

1 Read and circle:

اقرأ وضع دائرة:

1

plant

2

river



3

grass

4

tree



2 Read and complete:

اقرأ وأكمل:

is - there

A: Is _____ a river?

B: Yes, there _____.

3 Look, read, and choose:

انظر، اقرأ واختر:

1



(Is - Are) there a plant?

2



A: Is there a tree? B: Yes, there (isn't - is).

3



A: Is there a park? B: (Yes - No), there isn't.

4



A: Is there a (flower - river)? B: Yes, there is.

4 Look, read, and tick (✓): انظر، اقرأ وضع (✓):

1



Is there a river?

Yes, there is.

No, there isn't.

2



Is there any grass?

Yes, there is.

No, there isn't.

3



Is there a park?

Yes, there is.

No, there isn't.

4



Is there a plant?

Yes, there is.

No, there isn't.

5 Look, read, and complete: انظر، اقرأ وأكمل:

Is - flower

1



Is there a _____ in the park?

2



_____ there grass in the park?

6 Punctuate the following: ضع علامات الترقيم للآتي:

i am on the bench now



States of water

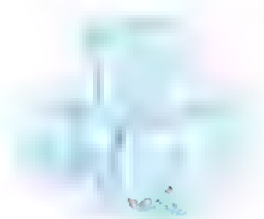
حالات الماء

Listen, point, and say:

استمع، أشر وقل:



Three States of Water



solid

صلب



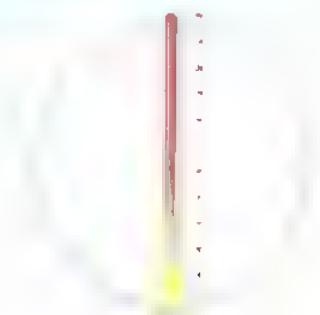
liquid

سائل



gas

Extra Vocabulary



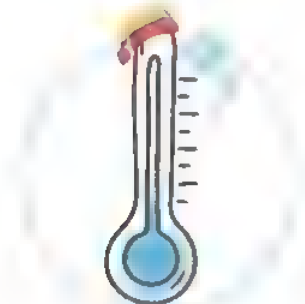
hot

ساخن



steam

بخار



cold

بارد



ice

جليد



★ Look, read, and notice:

انظر، اقرأ ولاحظ:



Very hot water is steam. Steam is a gas.

الماء الساخن جدًا يكون عبارة عن بخار. البخار غاز.



Water is a liquid.

الماء سائل.



Very cold water is ice. Ice is solid.

الماء البارد جدًا يكون عبارة عن ثلج. الثلج صلب.



Check point

Look, read, and complete: (SB)

انظر، اقرأ وأكمل:

solid - liquid

1



This water is

2



This water is

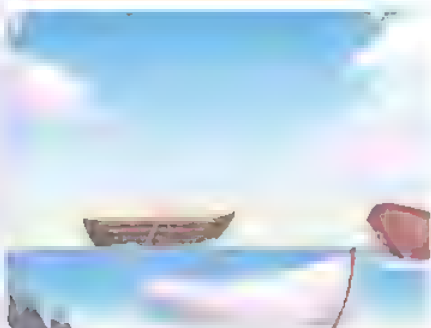


B Connect with Art

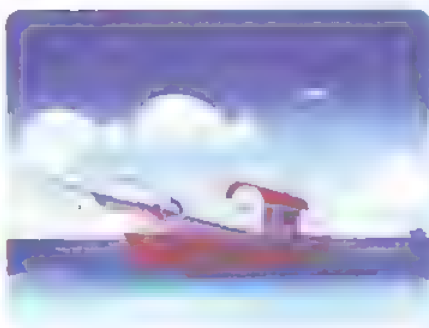
Vocabulary

★ Listen, point, and say:

استمع، أشر وقل:



picture



boat



sea



wave



sunset

غروب الشمس

★ Check your work

Read and match:

اقرأ وصل:

1 (sunset)

2 (wave)

3 (boat)



☆ Look and read:

انظر واقرأ:

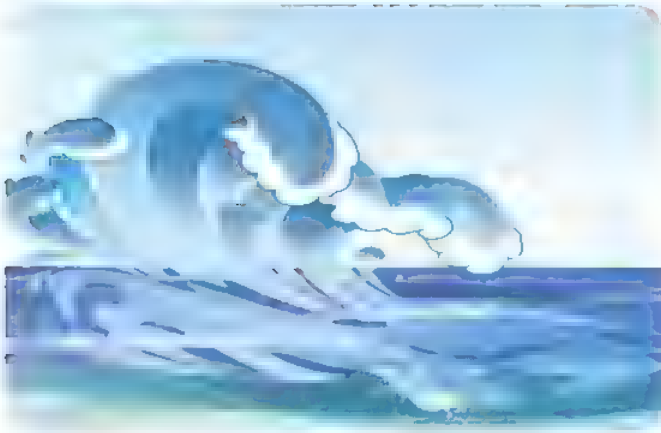
1



I like this picture. It is pink, blue, and yellow. I can see boats. I can see the sea.

أنا أحب هذه الصورة. إن لونها بمبي وأزرق وأصفر. أستطيع أن أرى قوارب. أستطيع أن أرى البحر.

2



Wow! It's a picture of the sea. The waves are high.

ياللروعة !! إنها صورة للبحر. الأمواج عالية.



3



Look at the sunset. The waves are low. The sun is going down. The sky is blue, pink, and yellow. I like this picture, too.

انظر إلى الغروب. الأمواج منخفضة. الشمس تغرب. السماء زرقاء بها ألوان بمبي وأصفر. أحب هذه الصورة.

Useful Vocabulary

high

low

منخفض go down

تغرب (الشمس)

Homework Time

داكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 30.

★ Look and write:

انظر واكتب:



solid



liquid



gas



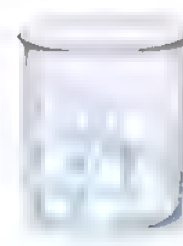
sunset



steam



wave



ice



Practice

2

1 Read and match.

اقرأ وصل:

1

hot

2

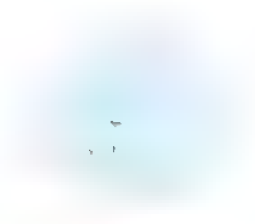
solid

3

cold

4

liquid



2 Read and match. A with B.

اقرأ وصل العمود (أ) بالعمود (ب):

A

1 Very cold water ...

2 Water is ...

3 Very hot water ...

B

a. () is steam.

b. () is ice.

c. () a liquid.

3 Unscramble and write:

أعد الترتيب واكتب:

1



t e a m s

2



c e

3



s a g

4



o a t b

4 Look, read, and complete.

انظر، اقرأ وأكمل:

gas - solid

1



Ice is _____.

2



Steam is a _____.

5 Reorder the words to make correct sentences. أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 a liquid - Water - is.

2 states - Water - has - three.

3 steam - hot - Very - water - is.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

steam is a gas



★ Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

or /ɔ:r/



corn



horse



sport



forty



shorts

ar /a:r/



star



park



art



car



arm



garden



farm



jar



Read and match:

اقرأ وصل:

1 (corn)

2 (car)

3 (horse)





Homework Time

داكر الكلمات حتى
تتمكن من تسميعها
بهاية الوحدة
في صفحة 30.

انظر واكتب:

★ Look and write:



corn



horse



sport

40

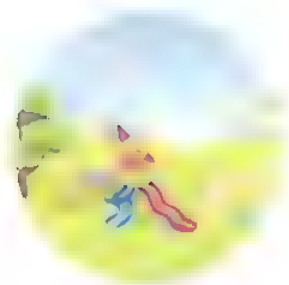
forty



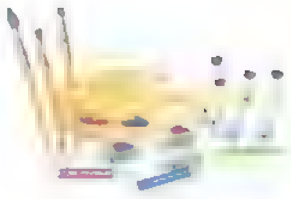
shorts



star



park



art



car



arm



garden



farm



jar





Practice

3

1 Listen and number the pictures:

استمع ورقم الصور:

- 1 garden 2 forty 3 corn 4 star

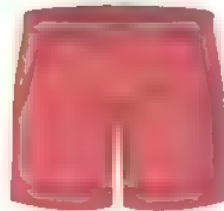


40

2 Read and match.

اقرأ وصل:

- 1 shorts 2 arm 3 horse 4 car



3 Look and circle:

انظر وضع دائرة:



sport
corn

arm
farm

garden
star

car
jar

4 Look and write the missing letters.

انظر واكتب الحروف الناقصة:

1



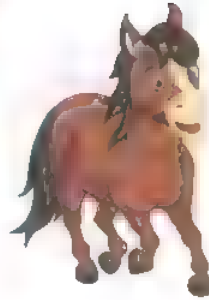
_____t

2



st _____

3



h _____ se

4



f _____ ty

5 Unscramble and write:

أعد الترتيب واكتب:

1



r c a

2



a r g e n d

3



p s r o t

4



o r t s h s

6 Look and write

انظر واكتب:

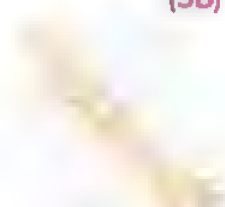
1



2



3



(SB)

4



(SB)

A walk in the park
نزهة في الحديقة

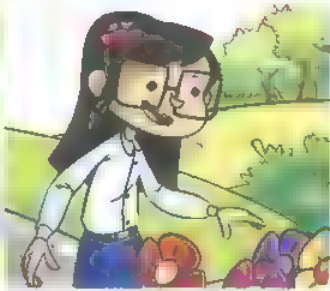
★ Listen, point, and say:

استمع، أشر وقل:



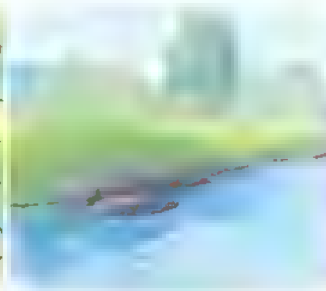
parents

الوالدان (الأب والأم)



pick (v.)

يقطف



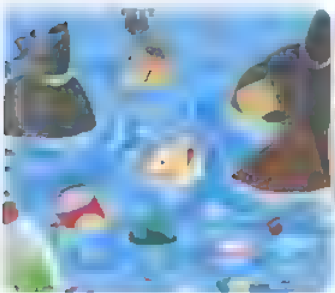
environment

بيئة



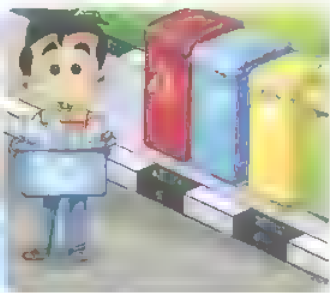
throw (v.)

يلقى (يرمي)



trash

قمامة



recycle (v.)

يعيد التدوير



trash can

سلة المهملات



recycling bin

سلة تدوير مهملات

★ Check point Read and match:

اقرأ وصل:

1 pick

2 trash can

3 throw



☆ Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

Hany and Hana are in the park with their parents.
هاني وهنا في الحديقة العامة مع والديهما.



Hana likes the flowers.
تحب هنا الزهور.



Extra Vocabulary

beautiful

جميل want (v.)

يريد protect (v.)

يحمي

Hany has **finished** his drink.



Remember to protect our environment!

Extra Vocabulary

finish (v.)

سمی من بیہی

keep (v.)

بحافظ علی

remember (v.)

B Writing

How to protect the environment

كيف نحافظ على البيئة؟

★ Look and read:

انظر واقرأ:



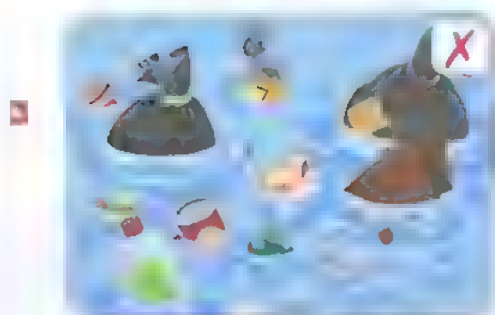
I don't pick flowers.

(أنا) لا أقطف الزهور.



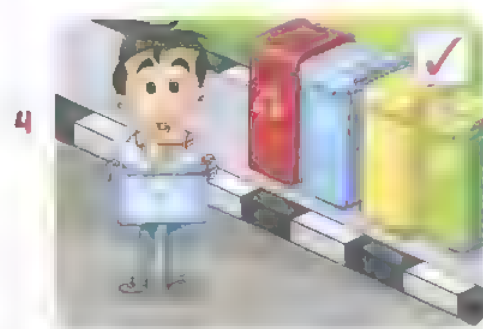
I put trash in the trash can.

(أنا) أضع القمامة في سلة المهملات.



I don't throw trash in the river.

(أنا) لا ألقى (أرمي) القمامة في النهر.



I recycle.

(أنا) أعيد تدوير (المخلفات).



I don't throw trash on the grass.

(أنا) لا ألقى (أرمي) القمامة على الحشائش.



I plant trees.

(أنا) أزرع الأشجار.





Practice

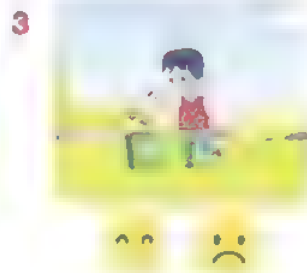
4

1 Look and circle:

انظر وضع دائرة:

Is it a good behavior?

Yes 😊 No ☹️



2 Read and match:

اقرأ وصل:

1 I put trash in the trash can.

2 I plant trees.

3 Look at the beautiful flowers.

4 I recycle.



3 Listen and match:

انظر، اقرأ واختر:



Let's put (trash – tree) in the trash can.



I don't (throw – pick) flowers.



Is there a (flower – river)? B: Yes, there is.



I don't throw trash in the (river – grass).

4 Look, read, and complete.

انظر، اقرأ وأكمل:

can - recycle

1



I

2



I put trash in the trash

5 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 is - a beautiful - This - park.

2 flowers - pick - Don't - the.

3 the grass - I - throw - don't - trash - on.

6 Copy the following.

انسخ الآتي:

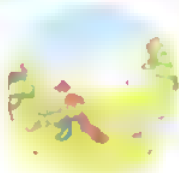
We must protect our environment.

Review

Vocabulary



flower



park



grass



tree



river



plant

Science

solid

liquid



gas

Language Focus

Asking and answering about singular objects:

A: Is there + (اسم مفرد) ?

للإجابة بالنفي:

B Yes, there is.

B No, there isn't.



Is there a flower?

Yes, there is.



Is there a river?

No, there isn't.



Phonics



corn



horse



sport



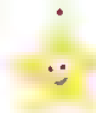
forty



shorts

or /ɔ:r/

ar /a:r/



star



park



art



car



arm



garden



farm



jar





☆ Look and write:

انظر واكتب:



شورت

صلب



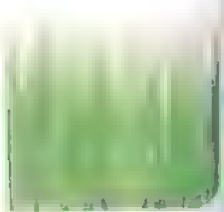
زهرة

حصان



ذراع

حشائش



أربعون

نبات



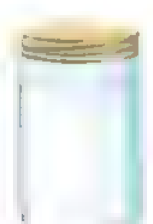
حديقة عامة

نهر



مزرعة

شجرة



برطمان

نجمة





Skills

Reading

It's your turn.

Check your reading

✓ Read the passage to get the general idea.

اقرأ النص بعناية لفهم الفكرة العامة.

Find key words such as names, numbers, feelings, and places.

اوجد الكلمات المهمة مثل الأسماء، الأرقام، المشاعر، الأماكن.

Read the text and choose: اقرأ النص واختر:

I'm **Hany**. I'm in the **park** with my family. There's a river. The **flowers** are beautiful. I don't pick the flowers. I put the **trash** in the trash can.

- 1 Hany is in the (**park** – school).
- 2 The (**trees** – **flowers**) are beautiful.
- 3 Hany puts the (**trash** – grass) in the trash can.

Read the text and choose:

اقرأ النص واختر:

Ola and her sisters keep the park clean. They plant trees. They throw the trash in the trash can. They don't throw trash on the grass. They don't pick flowers.

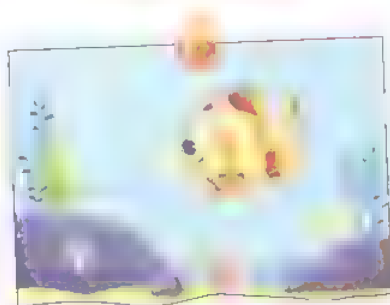
- 1 Ola and her sisters (**pick** – **plant**) trees.
- 2 They don't throw trash on the (**grass** – trash can).
- 3 They don't pick (**rivers** – **flowers**).

Writing

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

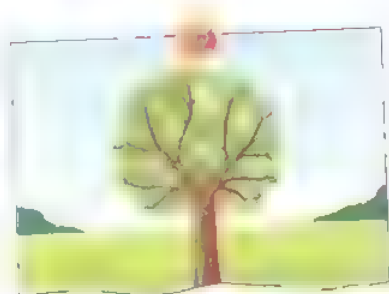
is - river



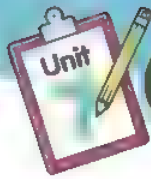
There is a fish in the river.

Look, read, and complete: انظر، اقرأ وأكمل:

isn't - tree



There isn't a bird on the tree.



General Practice

1 Choose the correct word.

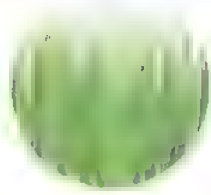
اقرأ وصل:

1 grass

2 gas

3 arm

4 park



2 Look and choose the correct behavior.

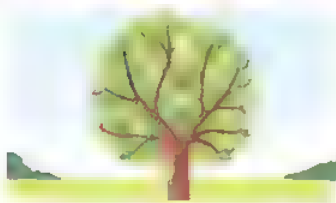
انظر وضع دائرة حول السلوكيات الصحيحة:



3 Read, match and choose.

انظر، اقرأ واختر:

1



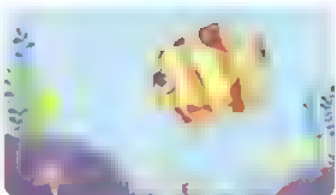
There (is – isn't) a lemon on the tree.

2



Water is a (liquid – solid).

3



There (is – isn't) a fish in the river.

4



I don't throw trash on the (grass – river).

4 Read and match (A) with (B).

اقرأ وصل العمود (أ) بالعمود (ب):

A

1 Is there ...

2 Water is a ...

3 I don't ...

B

a. () pick flowers.

b. () a flower?

c. () liquid.

5 Read and write the correct sentences.

أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 solid – Ice – is.

2 pink – The – is – blue – sky – and.

3 isn't – a fish – There – the river – in.

6 Copy the following:

انسخ الآتي:

Hana and Hany are in the park.





Test yourself



Listening

1 Listen and circle:

استمع وضع دائرة:

1



2



3



4



plant – tree

arm – star

park – flower

shorts – horse

Reading

2

اقرأ وأكمل:

there - plant

Sara : Is there a _____?

Ahmed : Yes, _____ is.

3

اقرأ واختر:

- 1 I (plant – put) the trash in the trash can.
- 2 There (is – are) a tree.
- 3 There is a fish in the (grass – river).
- 4 Is (there – their) a park?

4

اقرأ النص و اختر:

I'm Hana. I go to the park with my family. There is a river in the park. There are trees and flowers. There is grass. I don't pick flowers. I don't throw trash on the grass.

- 1 Hana goes to the (park – school) with her family.
- 2 There is a (lake – river) in the park.
- 3 Hana doesn't (pick – throw) flowers.



Writing

5 Look read and write

انظر، اقرأ وأكمل:

recycle - liquid

1



2



Water is a _____ .

I _____ .

6 Unscramble and write

أعد الترتيب واكتب:

1



2



3



4



c r a

s r g a s

y t r o f

r e t e

7 Punctuate the following

ضع علامات الترقيم للآتي:

there is a bird on the grass

Self Assessment



Excellent

20 - 21



Very good

17 - 19



Good

13 - 16



A trip to the store

رحلة إلى المتجر

Unit
8



Unit Overview

- By the end of this unit, the student will be able to:

Lesson (1)

- identify different items from the stationery shop.
- use the language of shopping.

- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

- يتعرف على أنواع مختلفة من الأدوات المكتبية.
- يستخدم لغة التسوق.

Lesson (2)

- use numbers from 10 - 100 to talk about different objects.
- count objects in the classroom.

- يستخدم الأرقام من 10 - 100 ليتحدث عن أشياء مختلفة.
- يعد أشياء في الفصل.

Lesson (3)

- follow a simple shopping dialog.
- learn about money in English.

- يتتبع محادثة بسيطة عن التسوق.
- يتعرف على النقود باللغة الإنجليزية.

Lesson (4)

- pronounce the sound /OI/.
- discriminate /OI/ from other letter sounds.
- write words with the /OI/ sound.

- ينطق صوت الـ /OI/.
- يميز صوت الـ /OI/ عن أصوات الحروف الأخرى.
- يكتب كلمات بصوت الـ /OI/.

Lesson (5)

- identify the basic properties of different materials.
- tell what an object is made of.
- differentiate between objects made of metal and paper.

- يتعرف على الخصائص الأساسية لمواد خام مختلفة.
- يقول مِمَّ صنَّع شيء ما.
- يفرق بين أشياء مصنوعة من المعدن وأشياء مصنوعة من الورق.

Main Vocabulary

★ Listen, point, and say:

استمع، أشر وقل:



Stationery items

الأدوات المكتبية



calculators

آلات حاسبة



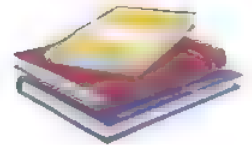
colored pencils

ألوان خشب



pens

أقلام جاف



books

كتب



pencils

أقلام رصاص



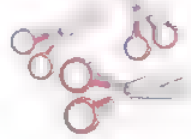
rulers

مسطر



paint brushes

فرش تلوين



scissors

مقص/مقصات



notebooks

كراسات



colored paper

ورق ملون



paints

دهانات



bags

شنط

★ Check point

Look and circle:

انظر وضع دائرة:

1



paints – bags

2



(pencils – pens

3



books – bags

Hany and Hana are at the _____ with their _____
هاني وهنا في محل الأدوات المكتبية مع والديهما.



Note

- Stationery shop is a shop that sells the school items.

- محل الأدوات المدرسية هو المحل الذي يبيع الأدوات المدرسية.

Useful Vocabulary

stationery shop

محل الأدوات المكتبية

parents

الوالدان

Language Focus

Asking and answering about plural objects:

السؤال والإجابة عن الأشياء الجمع:

A: Are there any + (اسم جمع) ?

للسؤال والإجابة عن الأشياء الجمع نستخدم:

😊 **B Yes, there are.**

☹️ **No, there aren't.**



Are there any red pens?

هل يوجد أي أقلام جاف لونها أحمر؟

Yes, there are.

نعم، يوجد.



Are there any blue bags?

هل يوجد أي حقائب لونها أزرق؟

No, there aren't.

لا، لا توجد.



Note

e.g. bag - bags

- لاحظ استخدام «any» في السؤال بمعنى «أي».

- تجمع معظم الأسماء بإضافة حرف الـ «s».

- لاحظ الاختصار: are not = aren't

★ Check point Look, read, and complete:

انظر، اقرأ و أكمل:

1



there - are

Are there any scissors?

Yes, there



2



Are any orange bags?

No, there aren't.





Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 63.

★ Look and write:

انظر واكتب:



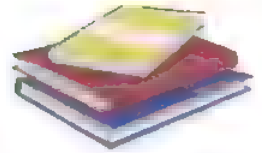
calculators



colored pencils



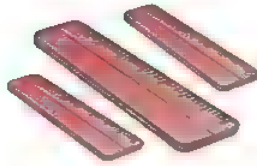
pens



books



pencils



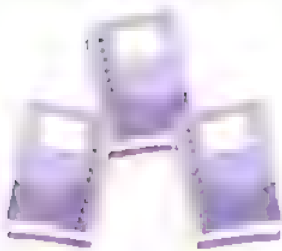
rulers



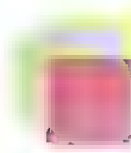
paint brushes



scissors



notebooks



colored paper



paints



bags





Practice



1 Read and match:

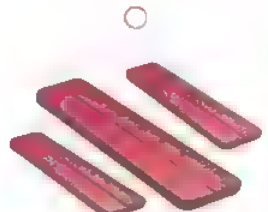
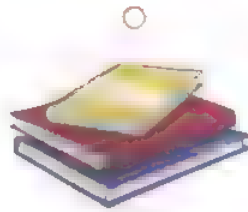
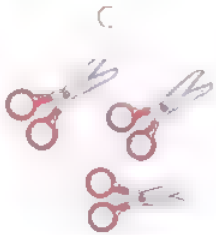
اقرأ وصل:

1 pencils

2 rulers

3 scissors

4 books



2 Read and circle:

اقرأ وضع دائرة:

1 colored paper

2 paints



3 calculators

4 colored pencils



3 Look, read, and choose:

انظر، اقرأ واختر:

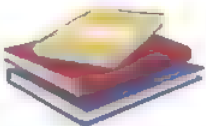
1



A: () there any paint brushes?

B: Yes, there are.

2



A: Are there any pencils?

B: No, there (are – aren't).

3



A: Are there any green rulers?

B: Yes, there (are – is).

4



A: Are there any ()?

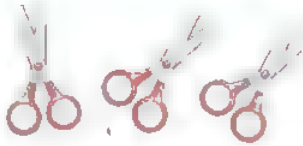
B: Yes, there are.



 Look, read, and tick (✓):

انظر، اقرأ وضع (✓):

1



A: Are there any scissors?

B: Yes, there are.

B: No, there aren't.

2



A: Are there any notebooks?

B: Yes, there are.

B: No, there aren't.

3



A: Are there any paint brushes?

B: Yes, there are.

B: No, there aren't.

4



A: Are there any colored pencils?

B: Yes, there are.

B: No, there aren't.

 Look, read, and complete:

انظر، اقرأ وأكمل:

Are - bags

1



Are there any ?

2



there any red rulers?

 Punctuate the following:

ضع علامات الترقيم للآتي:

there are blue pens

★ Listen, point, and say:

استمع، أشر وقل:

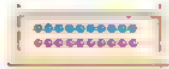


Numbers الأرقام



10

ten عشرة



20

twenty عشرون



30

thirty ثلاثون



40

forty أربعون



50

fifty خمسون



60

sixty ستون



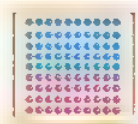
70

seventy سبعون



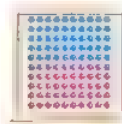
80

eighty ثمانون



90

ninety تسعون



100

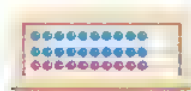
one hundred مائة

★ Check point

Look and circle:

انظر وضع دائرة:

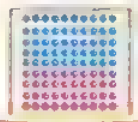
1



30

thirty – eighty

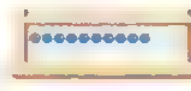
2



90

twenty – ninety

3



10

ten – one hundred

☆ Look, read, and say:

انظر، اقرأ وقل:



It's bus number 43.

إنه أتوبيس رقم ٤٣.



I'm number 20
in my team.

أنا رقم عشرون في فريقى.



I live in number 67.

(أنا) أعيش فى شقة رقم ٦٧.



It's 52 pounds.

إنها بائتين وخمسين جنيهًا.



The car is number 84
in the race.

السيارة رقم ٨٤ فى السباق.



My grandpa is
75 years old.

جدى عمره خمسة وسبعون عامًا.

Extra Vocabulary

team

فريق

race

سباق

B Reading

Counting things in the classroom:

عد الأشياء في الفصل:

A: How many + اسم جمع ?

B: There are + العدد .

للسؤال والإجابة عن عدد الأشياء الجمع نستخدم:



How many chairs are there in your classroom?

كم عدد الكراسي الموجودة في فصلك؟

There are 33 chairs in my classroom.

يوجد ثلاثة وثلاثون كرسيًا في فصلي.

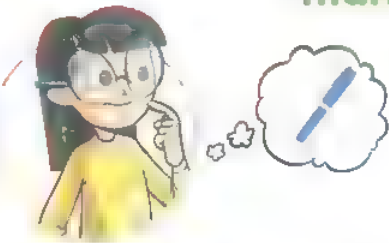


★ Check point Look, read, and complete:

انظر، اقرأ وأكمل:

many - forty

1



How many pens are there in your classroom?

40



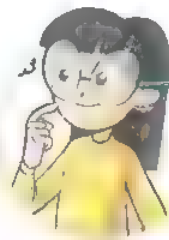
There are _____ pens in my classroom.

2



How _____ pencils are there in your classroom?

20



There are twenty pencils in my classroom.



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
بهاية الوحدة
في صفحة 63.

★ Look and write:

انظر واكتب:

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred



Practice

on January

2

1 Read and circle:

اقرأ وضع دائرة:

1

twenty

2

one hundred

20

30

10

100

3

eighty

4

fifty

80

60

70

50

2 Read and complete:

اقرأ وأكمل:

twenty - many

A: How _____ bags are there in your classroom?

B: There are _____ bags.

3 Read and match:

اقرأ وصل:

1 I'm number 30 in my team.



2 There are 20 rulers in the classroom.



3 The car is number 65 in the race.



4 It's bus number 90.



Look, read, and put (✓) or (X):

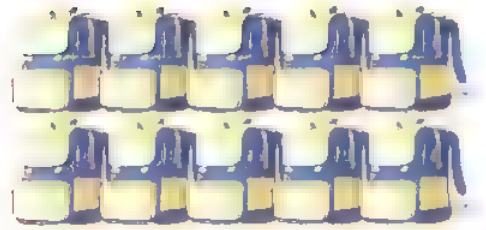
انظر، اقرأ وضع (✓) أو (X):

1



I live in number 50.

2



There are 20 bags.

3



My grandpa is 77 years old.

4



There are 80 apples.

Look, read, and complete:

انظر، اقرأ وأكمل:

51 - brushes

1



There are thirty paint

2



It's pounds.

Punctuate the following:

ضع علامات الترقيم للآتي:

how many calculators are there

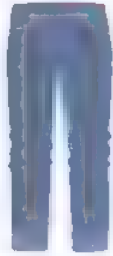
Listen, point, and say:

استمع، أشر وقل:



clothes store

محل ملابس



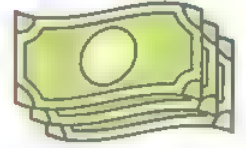
pants

بنطلون



T-shirt

تيشيرت



money

نقود



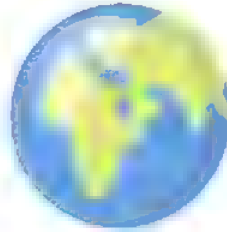
buy

يشترى



currency

عملة



world

عالم



shoes

حذاء



skirt

جيبه



jacket

جاكت

Check point

Look and circle:

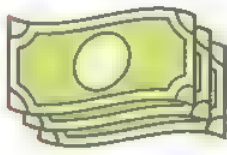
انظر وضع دائرة:

1



shoes – pants

2



buy – money

3



skirt – shoes

☆ Listen, read, and role-play:

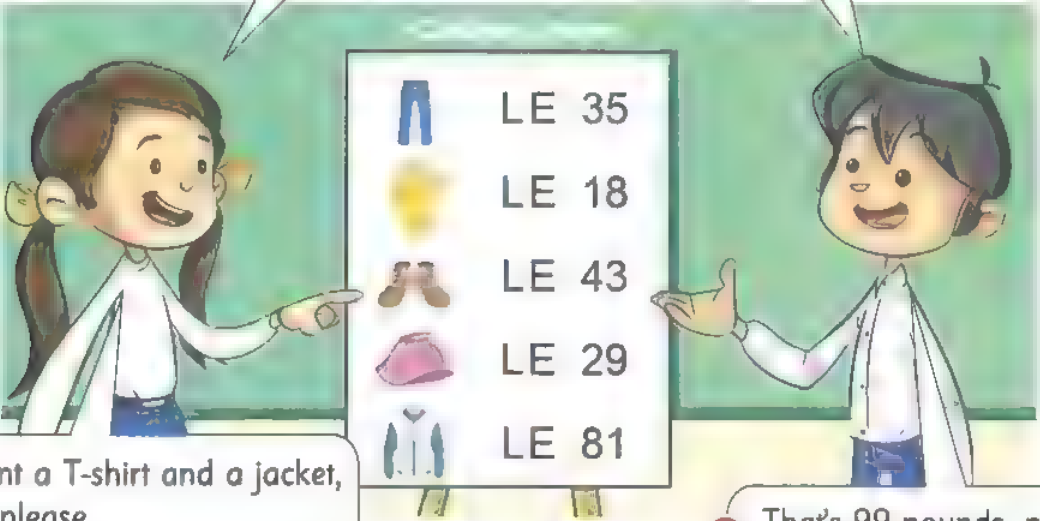
استمع، اقرأ وتبادل الأدوار:

1 How much are the skirt and shoes, please?

كم ثمن الحذاء والفتحة من فضلك؟

2 That's 72 pounds, please.

إنهما ثمانين وسبعين جنيهًا، من فضلك.



3 I want a T-shirt and a jacket, too, please.

(أنا) أريد تيشرت وجاكت، أيضًا، من فضلك.

4 That's 99 pounds, please.

إنهما بتسعة وتسعين جنيهًا، من فضلك.



1 How much are the pants and the shoes, please?

كم ثمن السطون والحذاء من فضلك؟

2 That's 78 pounds, please.

إنهما ثمانية وسبعين جنيهًا، من فضلك.



3 I want a T-shirt and a skirt, too, please.

أنا أريد تيشرت وجيبه أيضًا، من فضلك.

4 That's 47 pounds, please.

إنهما بسبعة وأربعين جنيهًا، من فضلك.

Remember

- نستخدم "How much" للسؤال عن السعر.

e.g. How much are the skirt and the jacket, please?

B: That's 110 pounds, please.

B Connect with Social Studies

Money

☆ Look and read:

انظر واقرأ:

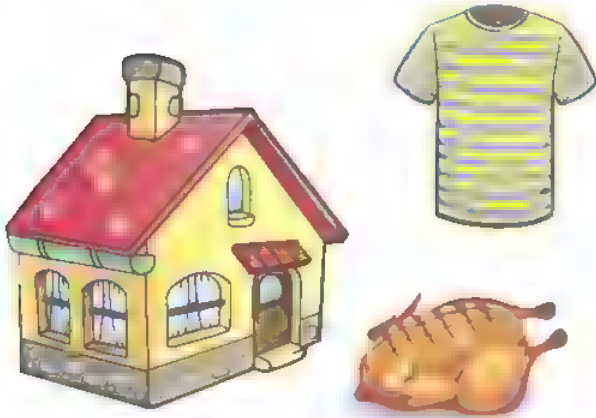
We **use** money to buy things. Money is very **useful** in our world. In Egypt, people use money to buy things they **need** like food, clothes, and houses. We can also use it to buy things we **want** like sweets and toys. In Egypt, the **pound** is our money or **currency**.

(نحن) نستخدم النقود لشراء الأشياء. النقود مفيدة جدًا في عالمنا. في مصر، يستخدم الناس النقود لشراء الأشياء التي يحتاجونها، مثل الطعام والملابس والمنازل. (نحن) نستطيع أيضًا أن نستخدمها لشراء الأشياء التي نريدها، مثل الحلوى والألعاب. في مصر، الجنيه هو نقودنا أو عملتنا.



Things we need

أشياء نحتاجها



Things we want

أشياء نريدها



use (v.)

يستخدم

useful

مفيد

need (v.)

يحتاج

want (v.)

يريد

pound

جنيه

currency

عملة

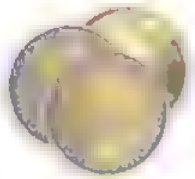


Practice

1 Read and match:

اقرأ وصل:

- 1 T-shirt 2 skirt 3 currency 4 shoes



2 Read and complete:

اقرأ وأكمل:

87 - much

A: How _____ are the skirt and pants, please?

B: That's _____ pounds, please.

3 Look, read, and choose:

انظر، اقرأ واختر:

1



I want shoes and () too, please.

2



That's () pounds, please.

3



How much are the (skirts - shoes)?

4



That's () pounds, please.



Look, read, and complete:

انظر، اقرأ وأكمل:

buy - 59

1



2



That's _____ pounds, please. I want to _____ a jacket.

Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 pounds, - That's - please - 99.

2 useful - is - Money - very.

3 a T-shirt, - want - I - please.

Copy the following:

انسخ الآتي:

the pound is our currency

★ Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

oi /ɔɪ/



coin

عملة معدنية



oil

زيت



soil

تربة



paint

نشر

oy /ɔɪ/



boy

ولد



toys

ألعاب



Let's say it right!

- لاحظ أن حرف الـ "c" في كلمة "coin" تنطق "k".

★ Check point

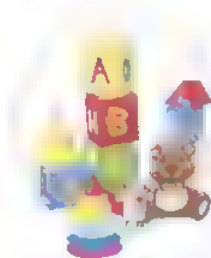
Read and match:

اقرأ وصل:

1 (soil)

2 (oil)

3 (toys)



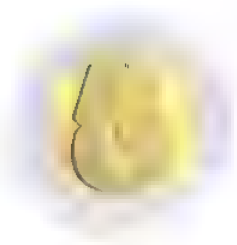


Homework Time

داكر الكلمات حتى
تتمكن من تسميها
بهاية الوحدة
في صفحة 63.

Look and write:

انظر واكتب:



coin



oil



soil



point



boy



toys



Practice

4

1 Listen and number the pictures:

استمع ورقم الصور:

1 boy

2 oil

3 point

4 toys



2 Read and circle:

اقرأ وضع دائرة:

1 coin

2 toys



3 soil

4 oil



3 Look and circle:

انظر وضع دائرة:

1

2

3

4



boy

oil

toys

soil

soil

coin

oil

point

Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



t

s

2



l

3



b

4



s

l

Unscramble and write:

أعد الترتيب واكتب:

1



o i n c

2



y o t s

3



i o p t n

4



l o i

Look and write:

انظر واكتب:

1



2



3



4



Materials

★ Look and notice:

انظر ولاحظ:



Things that are made of
metal. أشياء مصنوعة من المعدن.

Things that are made of
paper. أشياء مصنوعة من الورق.



coin

عملة معدنية



pot

إناء (حلة)



can

علبة صفيح



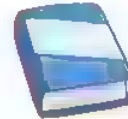
sharpener

براية



bill

عملة ورقية



book

كتاب

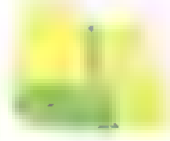


notebook

كراسة



Things that are made of
glass. أشياء مصنوعة من الزجاج.



Things that are made of
fabric. أشياء مصنوعة من القماش.



glass

كوب زجاجي

window

شباك



T-shirt

تيشيرت



teddy bear

دمية الدب



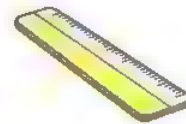
Things that are made of plastic.

أشياء مصنوعة من البلاستيك.



plastic bag

حقيبة بلاستيكية



ruler

مسطرة



Note

- It's a toy. It's made of plastic and metal.

- إنها لعبة. إنها مصنوعة من البلاستيك والمعدن.



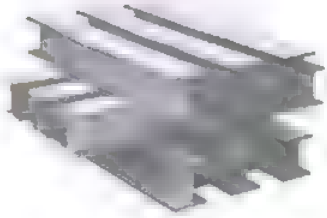


Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 63.

★ Look and write:

انظر واكتب:



metal

paper



plastic



glass



Practice

1 Read and match:

اقرأ وصل:

1 metal

2 paper

3 fabric


4 plastic




2 Look and tick (✓):

انظر وضع (✓):

1
metal
glass

2
 paper
plastic

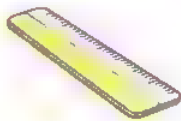
3
 metal
glass

4
 fabric
plastic

3 Look, read, and choose:

انظر، اقرأ واختر:

1



A ruler is made of ().

2



A pot is made of ().

3



A notebook is made of ().

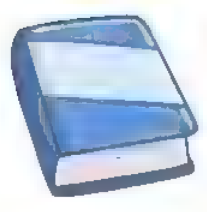
4

A glass is made of (paper – glass).



Look, sort, and write:

انظر، صنف واكتب:



plastic

metal

paper

Look, read, and complete:

انظر، اقرأ وأكمل:

glass - metal

1



2



A coin is made of . A glass is made of .

Punctuate the following:

ضع علامات الترقيم للآتي:

a bill is made of paper

Unit 8 Review

Vocabulary



calculators



colored pencils



pens



books



pencils



rulers



paint brushes



scissors



notebooks



colored paper



paints



bags

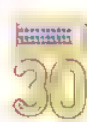
Math



ten



twenty



thirty



forty



fifty



sixty



seventy



eighty



ninety



one hundred

Language Focus

Asking and answering about plural objects:

A Are there any + اسم جمع?

😊 B Yes, there are.

☹ B No, there aren't.



Are there any red pens?



Yes, there are.



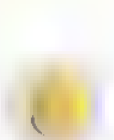
Are there any blue bags?



No, there aren't.



Phonics



coin



oil



soil



point

oi /ɔɪ/

oy /ɔɪ/

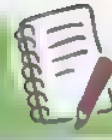


boy



toys





★ Look and write:

انظر واكتب:



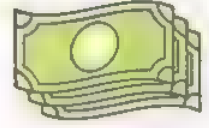
ورق ملون

ترية



مساطر

نقود



أقلام رصاص

تشير



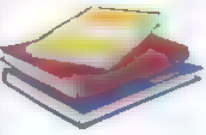
ألوان خشب

زيت



شنت

عملة معدنية



كتب

ورقة



آلات حاسبة

ألعاب





Skills

Reading

Check your reading

- ✓ Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة.
- ✓ Find key words such as names, numbers, feelings, and places.
وجد كلمات مهمة مثل: الأسماء، الأرقام، المشاعر، والأماكن.

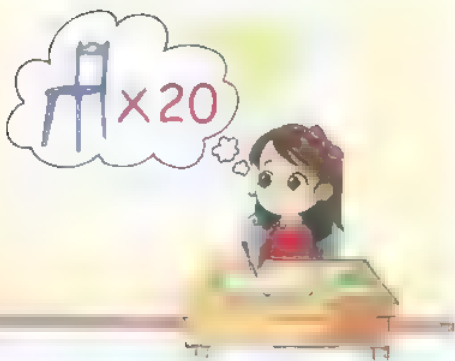
Read the text and choose:

اقرأ النص و اختر:

I'm **Talia**. I go to the **stationery** shop with my parents. There are blue pens. There are red **rulers**. There are **twenty** calculators. There are **thirty** notebooks.

- 1 Talia goes to the (clothes – stationery) shop with her parents.
- 2 There are red (rulers – pens).
- 3 There are (twenty – thirty) notebooks.

Writing



There are twenty chairs in the classroom.

It's your turn.

Read the text and choose:

Laila is in the classroom. There are twenty books in the classroom. There are forty pencils in the classroom. There are thirty scissors in the classroom.

- 1 Laila is in the (club – classroom).
- 2 There are twenty (books – pens) in the classroom.
- 3 There are (fifty – forty) pencils in the classroom.

It's your turn.



There are thirty bags in the classroom.



General Practice

1 Read and match:

اقرأ وصل:

1 scissors

2

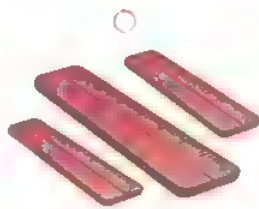
soil

3

thirty

4

rulers



30

2 Read and circle:

اقرأ وضع دائرة:

1

paint brushes

2

point



3

jacket

4

fifty



40

50

3 Look, read, and choose:

انظر، اقرأ واختر:

1



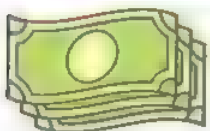
I draw with a (ruler – pencil).

2



How (many – many) desks are there in the classroom?

3



We use the money to (buy – buy) things.

4



(Are – Is) there any colored pencils?



4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

1 Are there ...

2 My grandpa is ...

3 How much ...

B

a. () are the pants, please?

b. () any red pens?

c. () 75 years old.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 plastic – of – A toy – made – is.

2 shoes – I – want – a skirt – and.

3 any – blue – Are – there – bags?

6 Copy the following:

انسخ الآتي:

It's bus number 55.





Listening

1 Listen and circle:

استمع وضع دائرة:



point – boy



fifty – ten



oil – coin



pencils – pens

Reading

2 Read and complete:

اقرأ وأكمل:

aren't - there

Rania : Are

any notebooks?

Eman : No, there _____.

3 Read and choose:

اقرأ واختر:

- 1 I like to read (scissors – books).
- 2 How () rulers are there in the classroom?
- 3 In Egypt, the () is our money.
- 4 A: () there any paint brushes? Yes, there are.

4 Read the text and choose:

اقرأ النص واختر:

My name is Lama. I go to the stationery shop with my family. My brother buys eight pens and two notebooks. My sister buys three scissors and six blue pens. My father buys five paint brushes and a toy for me. We are very happy.

- 1 Lama goes to the () shop.
- 2 Lama's brother buys () pens.
- 3 Lama's sister buys three ().

Writing

Look, read, and complete:

انظر، اقرأ وأكمل:

calculators - eighty

1



It's _____ pounds.

2



There are three _____ in the classroom.

Unscramble and write:

أعد الترتيب واكتب:

1



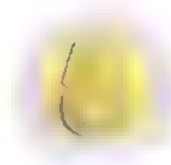
y o s e n

2



s e n

3



n o i t s i n a

4



t s i n a

Punctuate the following:

ضع علامات الترقيم للآتي:

a can is made of metal

Self Assessment



Excellent

20 - 21



Very good

17 - 19



Good

13 - 16



On the farm

فى المزرعة

Unit
9



Unit Overview

By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

- identify animals on the farm.
- write sentences about animals on the farm using "There is/are".

يتعرف على حيوانات المزرعة.
يكتب جملًا عن حيوانات المزرعة باستخدام «يوجد»

Lesson (2)

- count items to 100.

يعد أشياء حتى الرقم 100.

Lesson (3)

- pronounce the sound /əʊ/ for "oa, ow, and o-e".
- hear and find words with the "oa, ow, and o-e" sounds.
- recognize and write "oa, ow, and o-e" sounds.

ينطق صوب الـ /əʊ/ للحروف "oa, ow, o-e".
يستمع ويجد كلمات بأصوات حروف الـ "oa, ow, o-e".
يتعرف على ويكتب أصوات الحروف "oa, ow, o-e".

Lesson (4)

- talk about what animals need.
- identify things we get from animals.
- **Values:** Respect: Caring for animals

نحدث عما تحتاجه الحيوانات.
يتعرف على الأشياء التي نحصل عليها من الحيوانات.
الاحترام: الاهتمام بالحيوانات.

Main vocabulary

★ Listen, point, and say:

استمع، أشر وقل:



Farm Animals حيوانات المزرعة



farm

مزرعة



cow

بقرة



donkey

حمار



hen

دجاجة



duck

بطة



fish

سمكة / سمك



goat

ماعز



horse

حصان



sheep

خروف / خراف



animals

حيوانات

★ Check point

Look and circle:

انظر وضع دائرة:

1



sheep – goat

2

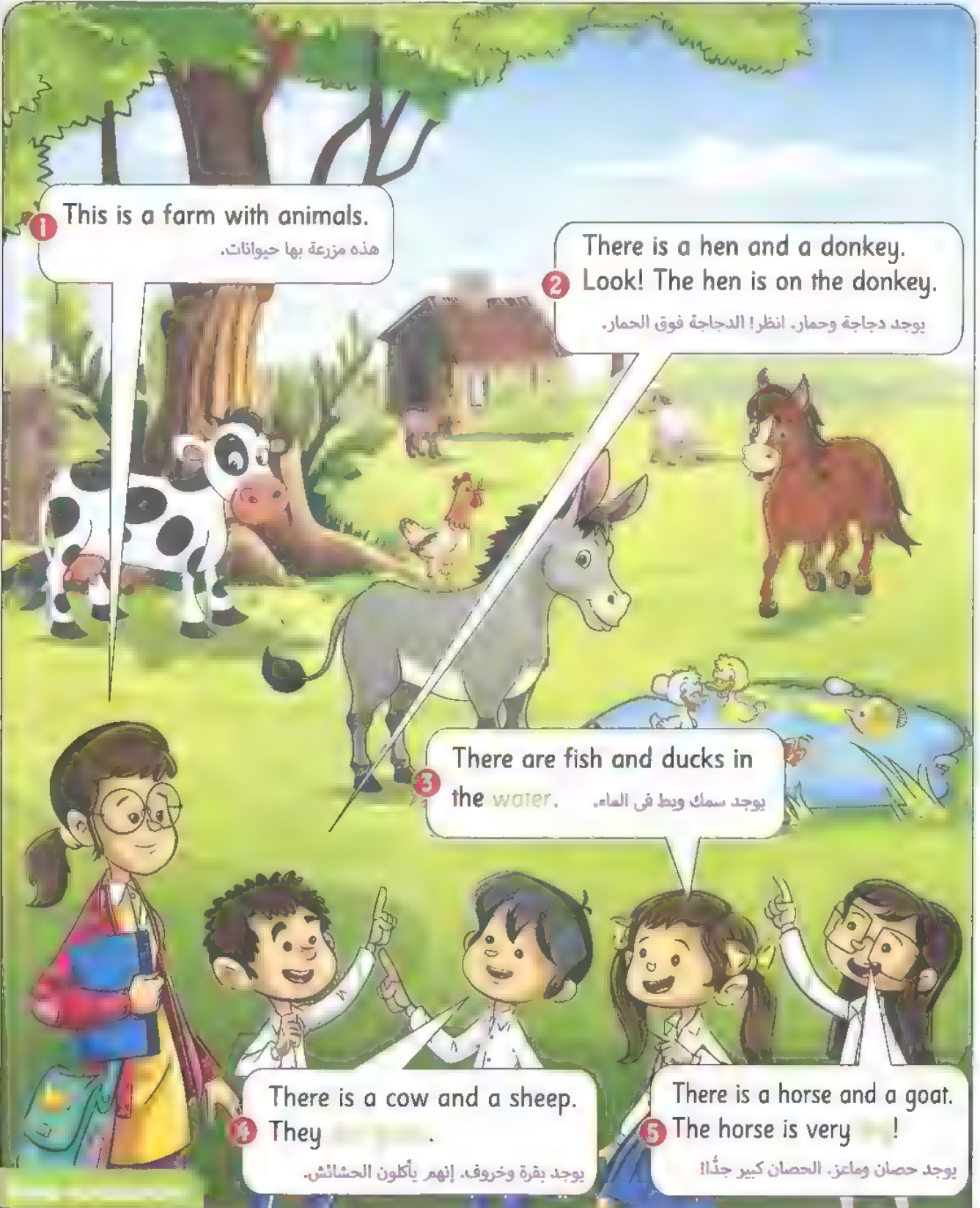


hen – duck

3



donkey – horse



water	مياه	eat (v.)	يأكل
grass	حشائش	big	كبير

Language Focus

Talking about singular and plural objects:

التحدث عن الأشياء المفردة والجمع:

(There is + (اسم مفرد))

للتحدث عن شيء مفرد نستخدم:



There is a cow.

توجد بقرة.



(There are + (اسم جمع))

للتحدث عن شيء جمع نستخدم:



There are cows.

توجد أبقار.



★ Check point

Look, read, and complete:

انظر، اقرأ وأكمل:

1



There _____ a duck.

2



There _____ horses.

eg.

- يوضع قبل الاسم المفرد المعدود a/an.

- لاحظ عند الجمع نضيف "s" في نهاية معظم الأسماء المفردة:

ولكن بعض الأسماء تُجمعُ بشكل مختلف.

Singular (مفرد)

Plural (جمع)

1 cow



2 cow



1 sheep



4 sheep



1 fish



6 fish



Remember

★ Look and write:

انظر واكتب:



farm



cow



donkey



hen



duck



fish



goat



horse



sheep



animals



Practice

Unit 1

1 Read and match:

اقرأ وصل:

- 1 donkey 2 sheep 3 duck 4 hen



2 Read and circle:

اقرأ وضع دائرة:

- 1 horse

- 2 cow



- 3 fish

- 4 goat



3 Look, read, and choose:

انظر، اقرأ واختر:

1



There is a (goat – goats).

2



There (is – are) two sheep.

3



There (is – are) a donkey.

4



There are three (duck – ducks).

Look, read, and complete:

انظر، اقرأ وأكمل :

are – is

1



There _____ a fish.

2



There _____ three cows.

Unscramble and write:

أعد الترتيب واكتب:

1



o a g t

2



o c w

3



o r s e h

4



e e h s p

Punctuate the following:

ضع علامات الترقيم للآتي:

the horse is very big

A Reading

★ Look and read:

انظر واقرأ:



There are **many** animals on the farm. There are 25 cows and 30 horses. I can **see** 45 donkeys and 14 sheep. I can see 18 ducks and 42 hens. There are 26 goats.

يوجد العديد من الحيوانات في المزرعة؛ يوجد ٢٥ بقرة و ٣٠ حصاناً، يمكن أن أرى ٤٥ حمازاً و ١٤ حروفاً، يمكن أن أرى ١٨ بطة و ٤٢ دجاجة، يوجد ٢٦ عنزة.

many

see (v.) كثير من

يرى

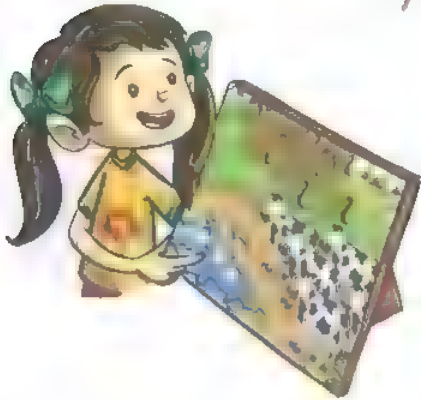
B Reading & Speaking

★ Look and read:

انظر واقرأ:

Are there any ducks?

هل يوجد أى بط؟



Yes, there are.

نعم، يوجد.



Are there any horses?

هل يوجد أى أحصنة؟



No, there aren't.

لا، لا يوجد.



★ Check point

Read and complete:

اقرأ وأكمل:

there – any

1



A: Are there goats?

B: No, there aren't.

2



A: Are there any hens?

B: Yes, _____ are.



Practice

Unit 2

1 Read and circle:

اقرأ وضع دائرة:

- 1 A: How many hens are there?
B: There are 30 hens.



- 2 A: How many fish are there?
B: There are 29 fish.



- 3 A: How many goats are there?
B: There are 14 goats.



- 4 A: How many horses are there?
B: There are 20 horses.



2 Look, read, and complete:

انظر، اقرأ وأكمل:

two - cows - one



- 1 There are two
2 There are sheep.
3 There is horse.

3 Punctuate the following:

ضع علامات الترقيم للآتي:

there are 20 goats



★ Listen and repeat:

استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

oa /ə/



goal
هدف



boat
قارب (مركب)



goat
عرة



coat
معطف (نالطو)

ow /ə/



rainbow
قوس قزح



arrow
سهم



snow
ثلج



window
نافذة (شباك)

oe /ə/



home
بيت



rose
وردة



nose
أنف



stone
حجر

★ Check point

Read and match:

اقرأ وصل:

1 (stone)

2 (goal)

3 (arrow)

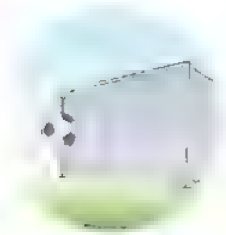


Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 88.

★ Look and write:

انظر واكتب:



goal



boat



goat



coat



rainbow



arrow



snow



window



home



rose



nose



stone



Practice

3

Listen and number the pictures:

استمع ورقم الصور:

1 boat

2 nose

3 snow

4 goal



Read and match:

اقرأ وصل:

1 coat

2 stone

3 rainbow

4 arrow



Look and circle:

انظر وضع دائرة:

1



2



3



4



window

coat

home

boat

rainbow

goat

arrow

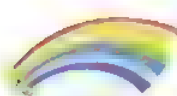
goal



Look, choose, and write:

انظر، اختر واكتب:

1



oa
ow

rainb _____

2



oa
o-e

c _____ t

3



ow
o-e

r _____ s _____

4



oa
ow

arr _____

Unscramble and write:

أعد الترتيب واكتب:

1



o w s n

2



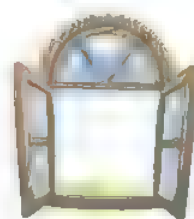
t o a g

3



o a t b

4



n i d w o w

Look and write:

انظر واكتب:

1



2



3



4



Caring for animals

الاعتناء بالحيوانات

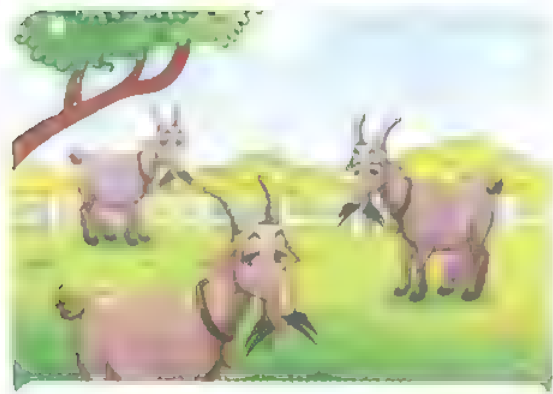
★ Listen, point, and say:

استمع، أشر وقل:



What do animals need?

ماذا تحتاج الحيوانات؟

Animals need **food**.

تحتاج الحيوانات إلى طعام.

Animals need **water**.

تحتاج الحيوانات إلى ماء.

Animals need **shelter**.

تحتاج الحيوانات إلى مأوى.

Animals need **space**.

تحتاج الحيوانات إلى مساحة (مكان) للعيش فيها.

Extra Vocabulary

food

طعام

water

ماء

shelter

مأوى

space

مكان للعيش فيه

☆ Look and notice:

انظر ولاحظ:

A cow



gives us



meat



milk

A sheep



gives us



meat



wool

A duck



gives us



meat



eggs

A hen



gives us



meat



eggs

A goat



gives us



meat



milk



Practice

4

1 Look, read, and tick (✓):

انظر، اقرأ وضع (✓):

Animals need ...

1



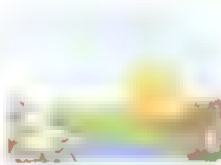
shelter ()
food ()

2



space ()
water ()

3



shelter ()
water ()

4



shelter ()
space ()

2 Read and put (✓) or (X):

اقرأ وضع (✓) أو (X):

1 A cow gives us eggs.

2 A duck gives us meat.

3 A sheep gives us milk.

4 A hen gives us wool.

3 Look, read, and choose:

انظر، اقرأ واختر:

1



This animal needs ().

2



This animal needs ().

3



This animal needs ().

4



This animal needs ().

Look, read, and complete:

انظر، اقرأ وأكمل:

water – shelter

1



Animals need _____.

2



Animals need _____.

Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 milk – A cow – us – gives.

2 wool – A sheep – us – gives.

3 Animals – shelter – need.

Punctuate the following:

ضع علامات الترقيم للآتي:

animals need food

Unit 9 Review

Vocabulary



Phonics



Language Focus

Talking about singular and plural objects:

There is a cow. (اسم مفرد)

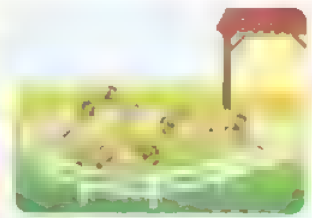


There are cows. (اسم جمع)



Values

Caring for animals





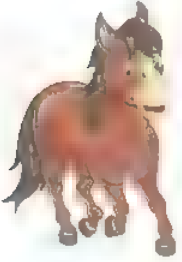
☆ Look and write:

انظر واكتب:



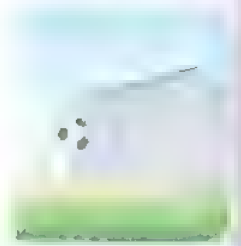
خروف

وردة



حصان

هدف



بقرة

نافذة (شباك)



دجاجة

حجر



بطة

قارب (مركب)



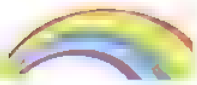
حمار

سمكة



قوس قزح

معطف (بالطو)





Skills

Reading

Check your reading

- ✓ Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة.
- Find key words such as names, numbers, feelings, and places.
أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the text and choose:

اقرأ النص واختر:

Leen is on her grandpa's farm. It's big.
There are many cows. There are horses.
There is a . There are sheep.

- 1 Leen is on her grandpa's (school – farm).
- 2 There are many (cows – dogs).
- 3 There is a (donkey – hen).

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

Animals – food



Animals need food.

It's your turn.

Read the text and choose:

اقرأ النص واختر:

I am on the farm. There are goats.
They need food and water. There
are fish in the water. There are hens.
They need space.

- 1 There are () on the farm.
- 2 There are () in the water.
- 3 Hens need (space – sky).

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

Animals – water



need .





General Practice

1 Read and match:

اقرأ وصل:

- 1 goat 2 snow 3 donkey 4 nose



2 Read and circle:

اقرأ وضع دائرة:

- 1 hen

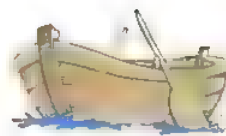


- 2 rose



- 3 rainbow

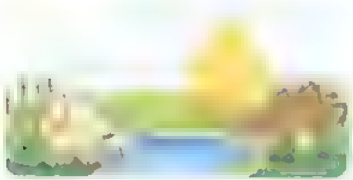
- 4 boat



3 Look, read, and put (✓) or (X):

انظر، اقرأ، وضع (✓) أو (X):

1



Animals need water.

2



There is a cow.

3



There are ducks in the water.

4



Animals need space.



Theme Three



Look and write:

انظر واكتب:

1



2



3



4



Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 need – Animals – water.

2 grass – Cows – eat.

3 are – sheep – There – on – the farm – 55.



Copy the following:

انسخ الآتي:

There are horses on the farm.



Test yourself



Listening

Listen and circle:

استمع وضع دائرة:

1



hen – fish

2



goat – coat

3



horse – cow

4



nose – rose

Reading

Read and complete:

اقرأ وأكمل:

are – is

Malek : There _____ a cow on the farm.

Sama : Look! There _____ nine goats, too.

Read and choose:

اقرأ واختر:

- 1 There (is – are) hens on the farm.
- 2 Animals need (toys – food).
- 3 There (is – are) a donkey on the farm.
- 4 Animals (need – eat) shelter.

Read the text and choose :

اقرأ النص و اختر:

I go to my grandma's farm on the weekend. I go there with my family. There are many animals on the farm. There are 20 goats and 15 cows. They need food and water. There are many ducks in the water.

- 1 I go to my grandma's (from – house) on the weekend.
- 2 I go there with my (family – farm).
- 3 There are many (animal – name) on the farm.

Writing

Look, read, and complete:

انظر، اقرأ واكتب:

food – horse

1



2



There is a . Animals need .

Unscramble and write:

أعد الترتيب واكتب:

1



o w

2



l y a o

3



h i s

4



e m o

Punctuate the following:

ضع علامات الترقيم للآتي:

there is a hen

Self-Assessment



Excellent

20 – 21



Very good

17 – 19



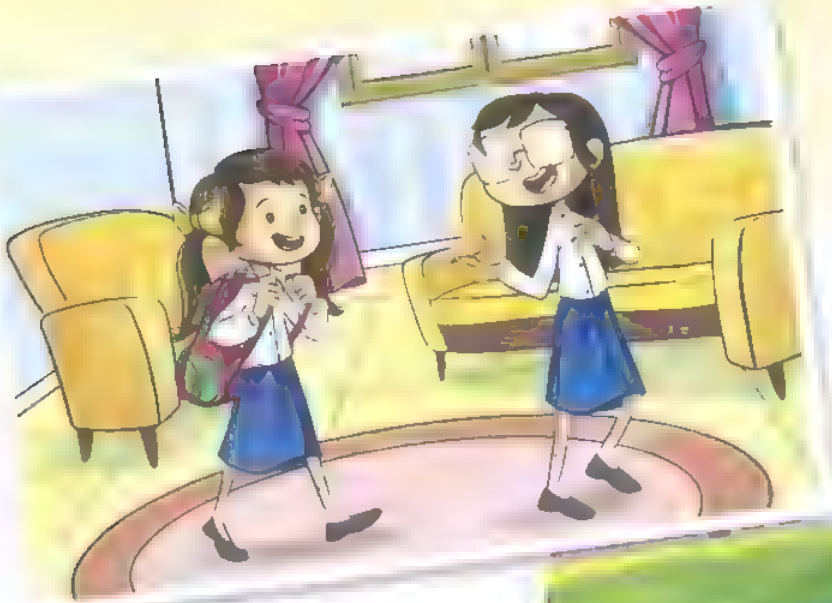
Good

13 – 16

Theme 4

Communication

التواصل



It's home time

إنه وقت البيت

Unit

10



Unit Overview

By the end of this unit, the student will be able to:

Lesson (1)

- identify items around the home and rooms in a house.
- talk about items around the house and rooms in a house.

Lesson (2)

- talk about different items in a house.
- use "I have a/an" correctly.

Lesson (3)

- talk about different kinds of houses.

Lesson (4)

- pronounce the words with the sound /eɪ/.
- be able to write words with the sound letters "ai, ay and a-e".
- trace sentences with /eɪ/ sound.

سأستطيع هذه الوحدة، سيكون ليتم قادرا على

مخاطبة عن عناصر مختلفة في البيت

أستخدم "أنا أملك" بشكل صحيح

مخاطبة عن أنواع مختلفة من البيوت

أستطيع كلمات بصوت eɪ

ai, ay و a-e

أو جملا تحتوي على صوت eɪ

Main vocabulary

★ Listen, point, and say:

استمع، أشر وقل:



Parts of the House أجزاء من المنزل



living room

غرفة المعيشة



bedroom

غرفة نوم



kitchen

مطبخ

Items in the House عناصر في المنزل



couch

أريكة (كسّة)



armchair

كرسي ذو ذراعين



TV

تلفاز



cupboard

خزانة



picture

صورة



bed

سرير



computer

حاسب الي



wardrobe

دولاب

★ Check point

Look and circle:

انظر وضع دائرة:

1



bed

couch

2



armchair

picture

3



kitchen

bedroom

This is Hana's house. هذا منزل هنا.

This is my house. I have an armchair, a couch, and a TV in my living room.

1 My bedroom is **small**. The kitchen is **big**. I **like** my house.

هذا منزلي. أنا لدى كرسي ذو ذراعين، أريكة (كنبة) وتلفاز في غرفة معيشتي. غرفة نومي صغيرة. المطبخ كبير. أنا أحب منزلي.



This is Amira's house. هذا منزل أميرة.

3 This is my bedroom. I have a bed, a computer, and a wardrobe. There are some **toys** and **books** in my bedroom.

هذه غرفة نومي. أنا لدى سرير، حاسب آلي ودولاب. يوجد بعض الألعاب والكتب في غرفة نومي.



Extra Vocabulary

small

صغيرة

big

كبير

like (v.)

أحب

nice

لطيف

toys

ألعاب

great

رائع

Language Focus

Identifying singular objects:

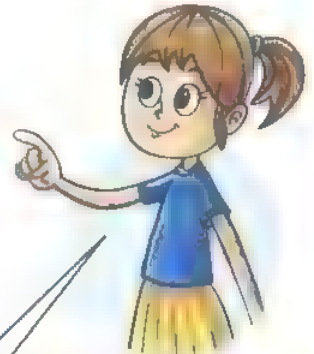
التعرف على الأشياء المفردة:

OR It's a/an + اسم مفرد
This is a/an

للإشارة إلى شيء مفرد قريب نستخدم:



It's a couch.
إنها أريكة (كنبة).



This is an armchair.
إنه كرسي ذو ذراعين.

Remember

a/an

- نستخدم "a" قبل أصوات الحروف الساكنة : a, b, c, d, f, g, h, k, l, m, n, p, q, r, s, t, v, w, x, y, z

e.g. a cupboard

- نستخدم 'an' قبل أصوات الحروف المتحركة : "a, e, i, o, u"

e.g. an armchair

★ Check point

Look, read, and complete:

انظر، اقرأ وأكمل:

bed – It's

1



_____ a picture.

2



This is a _____





Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
بهاية الوحدة
في صفحة 114.

★ Look and write:

انظر واكتب:



living room



bedroom



kitchen



couch



armchair



TV



cupboard



picture



bed



computer



wardrobe



Practice

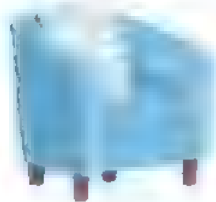
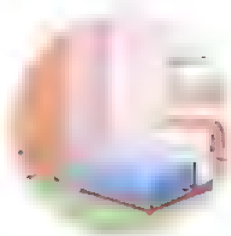
100 Lessons

1

1 Read and match:

اقرأ وصل:

- 1 armchair 2 couch 3 TV 4 bedroom

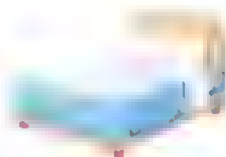


2 Read and circle:

اقرأ وضع دائرة:

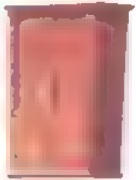
- 1 picture

- 2 living room



- 3 computer

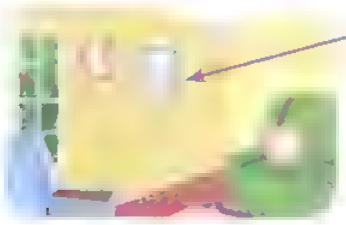
- 4 wardrobe



3 Look, read, and put (✓) or (X):

انظر، اقرأ، وضع (✓) أو (X):

1



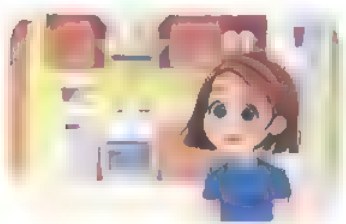
It's a picture.

2



It's an armchair.

3



This is my kitchen.

4



This is my bedroom.

4 Look, read, and complete:

انظر، اقرأ وأكمل:

living room – computer

1



2



It's a _____.

This is my _____.

5 Look and write:

انظر واكتب:

1



2



3



4



6 Punctuate the following:

ضع علامات الترقيم للآتي:

there are some toys in my bedroom



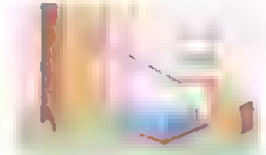
Talking about items in the house:

التحدث عن عناصر في المنزل:

I have a/an + ... للتحدث عن شيء نمتلكه في المنزل نستخدم:



I have a wardrobe in my bedroom.
(أنا) لدى دولاب في غرفة نومي.

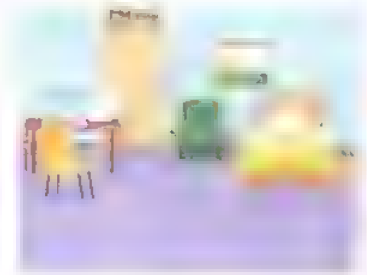


I have a cupboard in my kitchen.
(أنا) لدى خزانة في مطبخي.



In my bedroom, I have a picture,
a computer, a bed, and a wardrobe.
I like my bedroom.

في غرفة نومي، (أنا) لدى صورة، حاسب آلي، سرير
ودولاب. أنا أحب غرفة النوم الخاصة بي.



Remember

- We use the "comma" to list items.

- نستخدم الـ "comma" الفاصلة السفلية عند التحدث عن قائمة فيها أكثر من شيء.

1. I have a picture, a computer, a bed, and a wardrobe.

- نستخدم I like / don't like للتعبير عن إعجابنا أو عدم إعجابنا بشيء معين.

2. I don't like my kitchen.



Practice

Unit Ten

2

1 Read and put (✓) or (X):

اقرأ وضع (✓) أو (X):

1



I have a picture in my bedroom.

2



I have a TV in my kitchen.

3



I have a couch in my living room.

4



I have a cupboard in my kitchen.

2 Read and match:

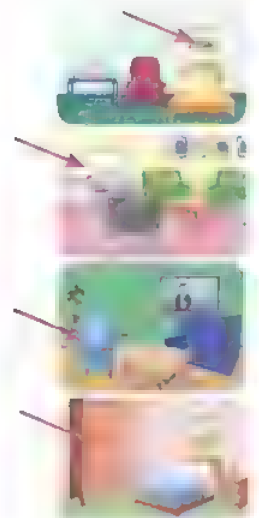
اقرأ وصل:

1 I have an armchair in the living room.

2 I have a wardrobe in the bedroom.

3 I have a computer in the living room.

4 I have a picture in the bedroom.



3 Look, read, and choose:

انظر، اقرأ واختر:

1



I have a (couch – bed) in my bedroom.

2



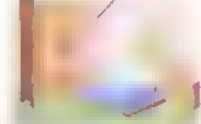
In my living room, I (have – am) a computer.

3



In my kitchen, I have a (TV – cupboard).

4



I have a wardrobe in my (kitchen – bedroom).

4 Read the text and choose:

اقرأ النص و اختر:

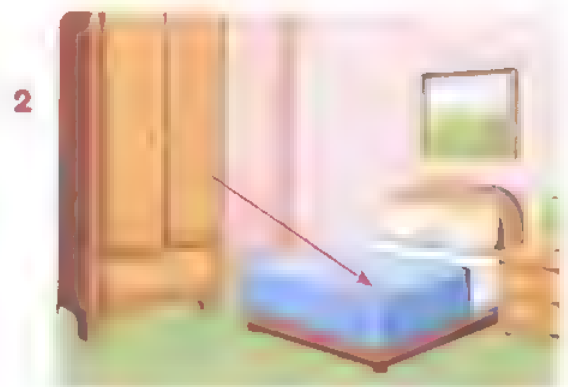
In my bedroom, I have a picture, a TV, a bed, and a wardrobe. In my living room, I have a couch, an armchair, and a picture. In my kitchen, I have a cupboard. I like my kitchen. It is big.

- 1 In my bedroom, I have a (computer – TV).
- 2 In my living room, I have a (couch – cupboard).
- 3 My kitchen is (small – big).

5 Look, read, and complete:

انظر، اقرأ وأكمل:

bed – have



I have a cupboard in my kitchen. I have a bed in my bedroom.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

i have an armchair in my living room

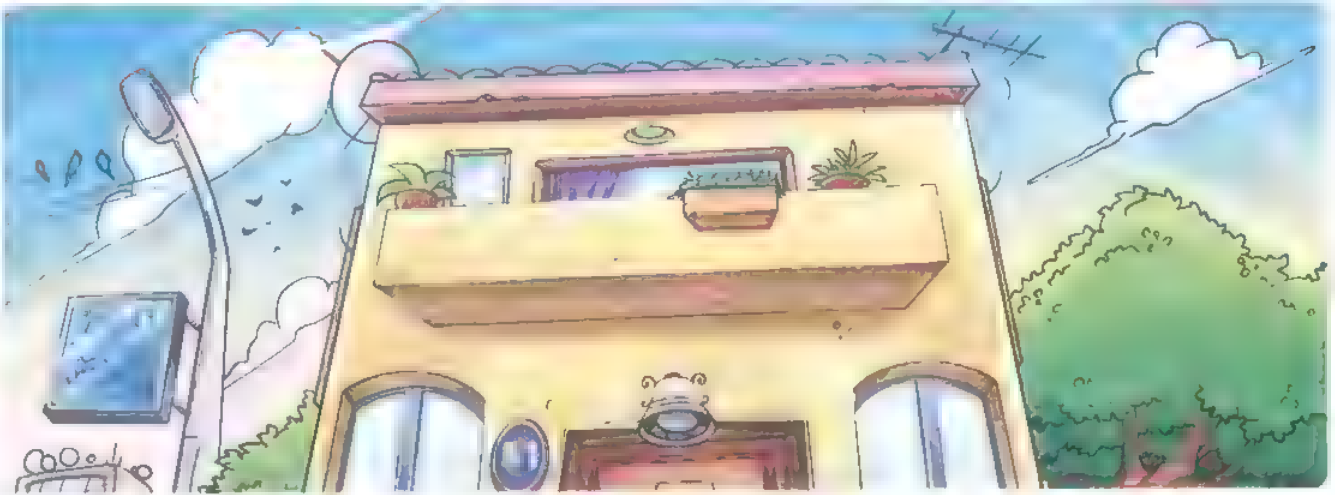


★ Look and read:

انظر واقرأ:



Houses منازل



Some people around the world **live** in houses. Usually one family lives in a house. Some houses have gardens.

يعيش بعض الناس حول العالم في منازل. عادةً تعيش عائلة واحدة في منزل خاص بها. بعض المنازل بها حدائق.

Apartments شقق سكنية



Other people live in apartments in big cities. Apartment buildings are big. Many families live in the **building**.

يعيش ناس آخرون في شقق سكنية في مدن كبيرة. المبانى السكنية كبيرة. يعيش العديد من العائلات في المبنى

Extra Vocabulary

live (v.)

يعيش

building

مبنى

★ Listen, point, and say:

استمع، أشر وقل:

Siwa is beautiful!



oasis

وادي



desert

صحراء



green area

مساحة خضراء



fresh water

مياه عذبة (نقية)



Siwa is an oasis in the **Western Desert** of Egypt. An oasis is a green area of **land** in the desert. It has fresh water and green **plants**. Houses in Siwa are of **different shapes**. This is a house from Siwa.

(سيوة) هي واحة تقع في الصحراء الغربية في مصر. الواحة هي مساحة خضراء في الصحراء بها ماء عذب وبساتين خضراء. المنازل في سيوة لها أشكال مختلفة. هذا منزل من سيوة.

Extra Vocabulary

Western Desert

الصحراء الغربية

land

أرض

plants

نباتات

different

مختلف

shapes

أشكال



Practice

3

1 Read and match:

اقرأ وصل:

- 1 fresh water 2 oasis 3 desert 4 green area



2 Read and put (✓) or (X):

اقرأ وضع (✓) أو (X):

- 1 Siwa is an oasis in the Western Desert of Egypt.
- 2 An oasis is a red area of land in the desert.
- 3 Some houses have gardens.
- 4 Houses in Siwa are of one shape.

3 Read and choose:

اقرأ واختر:

- 1 Siwa is a/an (desert – oasis).
- 2 An oasis has (fresh – hot) water.
- 3 Houses in Siwa are of (same – different) shapes.
- 4 An oasis is a (blue – green) area of land in the desert.



4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

- 1 Some people ...
- 2 An oasis has fresh water ...
- 3 Houses in Siwa are of ...

B

- a. () different shapes.
- b. () live in houses.
- c. () and green plants.

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 oasis – is – Siwa – an.

2 Siwa – a house – This – from – is.

3 fresh – has – Siwa – water.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

houses in Siwa are of different shapes

★ Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

ai /eI/



train

قطار



tail

ذيل

ay /eI/



play

يلعب



say

يقول

a-e /eI/



face

وجه



cake

تورته (كيك)



grapes

عنب

★ Check point

Read and match:

اقرأ وصل:

1

say

2

cake

3

tail





Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 114.

★ Look and write:

انظر واكتب:



train



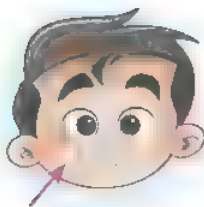
tail



play



say



face



cake



grapes



Practice

4

1 Listen and number the pictures:

استمع ورقم الصور:

1

face

2

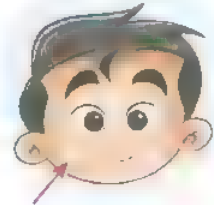
train

3

cake

4

play



2 Read and match:

اقرأ وصل:

1

say

2

grapes

3

tail

4

cake



3 Look and circle:

انظر وضع دائرة:

1



2



3



4



play

say

tail

grapes

face

cake

tail

train



4 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



s



c k



t l



gr p s

5 Unscramble and write:

أعد الترتيب واكتب:



a i t r n



a y l p



c e f a



y s a

6 Look and write:

انظر واكتب:



Unit 10 Review

Vocabulary



living room



bedroom



kitchen



couch



armchair



TV



cupboard



picture



bed



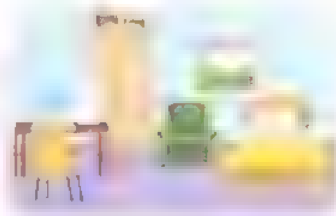
computer



wardrobe

Writing

In my bedroom, I have a picture, a computer, a bed, and a wardrobe. I like my bedroom.



Language Focus

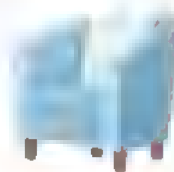
Identifying singular objects:

It's a/an + اسم مفرد

It's a couch.



This is an armchair.



Phonics



train



cat

ai /eɪ/

ay /eɪ/



play



say

ai /eɪ/



face

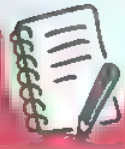


cake



grapes

Unit 10 Dictation



★ Look and write:

انظر واكتب:



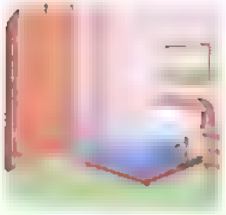
غرفة المعيشة

عنب



دولاب

يلعب



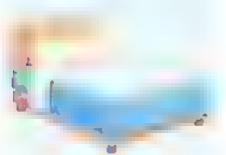
غرفة النوم

تورته (كيك)



يقول

خزانة



سرير

قطار



أريكة (كنبة)

ذيل



صورة

وجه





Skills

Reading

Check your reading

- ✓ Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة.
- ✓ Find key words such as names, numbers, feelings, and places.
وجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the text and choose:

اقرأ النص واختر:

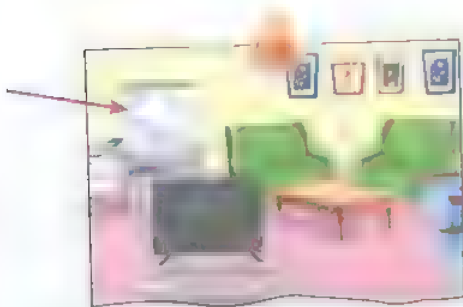
I am **Nour**. This is my **house**. This is the **living room**. I have a couch. I have an armchair, and a picture, too. This is my **kitchen**. It's big.

- 1 There is a (wardrobe – couch) in the living room.
- 2 Nour has a (picture – computer) in the living room.
- 3 The kitchen is (small – big).

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

have – computer



I have a computer in my living room.

It's your turn.

Read the text and choose:

اقرأ النص واختر:

Siwa is an oasis in the Western Desert of Egypt. It has fresh water and green plants. Houses in Siwa are of different shapes.

- 1 Siwa is a/an (town – oasis).
- 2 Siwa has (yellow – green) plants.
- 3 Houses in Siwa are of (different – same) shapes.

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

have – wardrobe



I _____ a _____ in my bedroom.



General Practice

1 Read and match:

اقرأ وصل:

1 computer

2 grapes

3 TV

4 tail

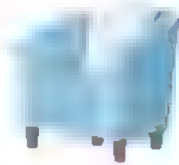


2 Read and circle:

اقرأ وضع دائرة:

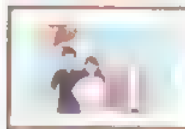
1 armchair

2 play



3 picture

4 cake



3 Look, read, and choose:

انظر، اقرأ واختر:

1



It (is – are) a cupboard.

2



Siwa is a/an (sea – oasis).

3



I (have – has) a TV in my living room.

4



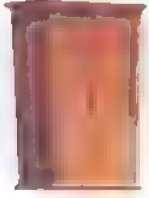
I cook in the (kitchen – bedroom).



4 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



2



3



4



c pbo rd

f c

l iving r om

tr n

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 a bed – It – is.

2 fresh – Siwa – water – has.

3 have – I – an armchair – my – in – bedroom.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

many families live in the building



Listening

1 Listen and circle:

استمع وضع دائرة:

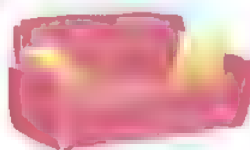
1



2



3



4



living room
bedroom

grapes
cake

couch
wardrobe

tail
train

Reading

2 Read and complete:

اقرأ وأكمل:

armchair – house

Hany : This is my

Salma : You have a big

in the living room.

3 Read and choose:

اقرأ واختر:

- 1 It (is – are) a computer.
- 2 I have a bed in my (living room – bedroom).
- 3 This (are – is) my house.
- 4 There is a cupboard in my (kitchen – bedroom).

4 Read the text and choose:

اقرأ النص واختر:

My name is Hana. I live in a big house with my family. I have a couch, an armchair, and a TV in my living room. My bedroom is big. My kitchen is small. There is a cupboard in the kitchen. I like my house.

- 1 Hana lives in a (small – big) house.
- 2 There is a (TV – computer) in the living room.
- 3 There is a (wardrobe – cupboard) in the kitchen.

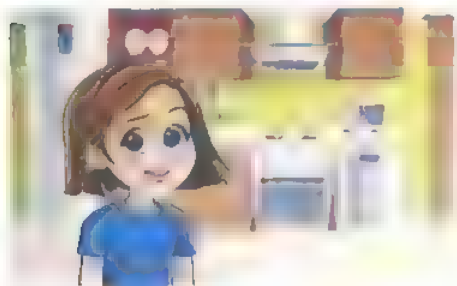
Writing

5 Look, read, and complete:

انظر، اقرأ وأكمل:

TV - kitchen

1



This is my

2



I have a in my living room.

6 Unscramble and write:

أعد الترتيب واكتب:

1



2



3



4



a s y e c a f n k h c i t e r d a w r e b o

7 Punctuate the following:

ضع علامات الترقيم للآتي:

this is a house from siwa.

Self-Assessment



Excellent

20 - 21



Very good

17 - 19



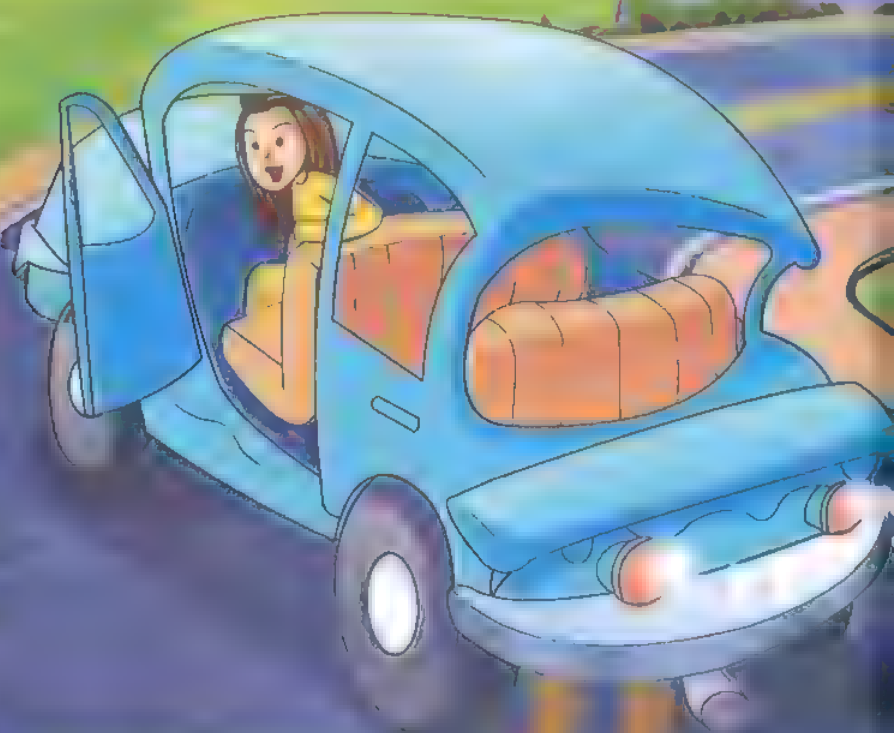
Good

13 - 16

Go straight on

Unit
11

اذهب للأمام مباشرة



Unit Overview

By the end of this unit, the student will be able to:

Lesson (1)

- identify phrases related to destination.
- talk about routine journeys.

Lesson (2)

- ask and answer about places in the town.

Lesson (3)

- follow a story.
- role-play a story.
- **Values:** Love of home

Lesson (4)

- learn the sound /al/ with the spelling "igh".
- pronounce and find words with the "igh" spelling.
- write the letters "igh" in words.

Lesson (5)

- listen to and give directions.

Main vocabulary

★ Listen, point, and say:

استمع، أشر وقل:



Routine journeys

رحلات روتينية



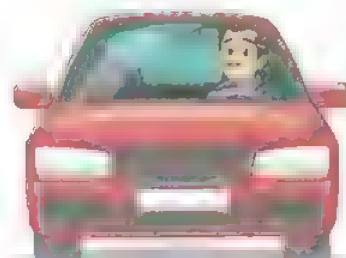
ride a bike / bicycle

يركب دراجة



walk home

يسير (يمشي) إلى المنزل



drive a car

يقود سيارة



take/get a taxi

يستقل (يأخذ) تاكسي



get on a plane

يستقل (يركب) طائرة

★ Check point

Look and circle:

انظر وضع دائرة:



walk home

get on a plane



drive a car

ride a bike



take a taxi

get on a plane

Who walks home?

من يعود إلى منزله ماشياً؟



1 Amira walks home. That's her house.
تسير (تمشي) أميرة إلى المنزل، ذلك منزلها.

2 Youssef rides his bicycle home.

3 Our mom drives the car home.
تعود والدتنا بسيارتها إلى المنزل.

4 Seleem takes a taxi.

Extra Vocabulary

home

منزل

Remember

e.g. Amira walks home.

تبدأ أسماء الأشخاص بحرف كبير "capital letter":

Language Focus

The present simple tense:

زمن المضارع البسيط:

Usage

The present simple tense is used for expressing habits, facts, and repeated actions:

يستخدم زمن المضارع البسيط للتعبير عن عادات، حقائق وأحداث متكررة.

He هو •

She هي •

It هو/هي (غير العاقل) •

اسم مفرد •

... "s/es" + مصدر الفعل (inf.)



Seleem takes a taxi.
يستقل (يأخذ) سليم تاكسي.



Amira walks home.
تسير (تمشي) أميرة إلى المنزل.

★ Check point

Look, read, and complete:

انظر، اقرأ وأكمل:

takes – rides

1



Hany a bicycle.

2



Sara

a taxi.

Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 149.

★ Look and write:

انظر واكتب:



ride a bike



walk home



drive a car



take a taxi



get on a plane



Practice

1

Read and circle:

اقرأ وضع دائرة:

1 ride a bike

2 drive a car



3 get on a plane

4 walk home



Read and match:

اقرأ وصل:

1 Amira walks home.

2 Our mom drives the car.

3 Ali rides his bicycle.

4 Ahmed gets on a plane to Aswan.



Look, read, and complete:

انظر، اقرأ وأكمل:

rides - walks

1



She _____ home.

2



He _____ his bicycle.

Look, read, and choose:

انظر، اقرأ واختر:

1



He (walks – walk) home.

2



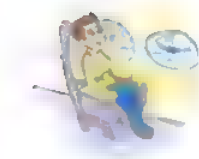
(They – She) drives a car.

3



Omar (take – takes) a taxi.

4



Hassan (gets – get) on a plane.

Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 home – Laila – walks.

2 her – That's – house.

3 car – Salma – drives – home – her.

Punctuate the following:

ضع علامات الترقيم للآتي:

hany takes a taxi home

★ Listen, point, and say:

استمع، أشر وقل:



Public Places

الأماكن العامة



school

مدرسة



restaurant

مطعم



park

حديقة عامة



library

مكتبة



museum

متحف



beach

شاطئ



store

متجر

★ **Check point** Read and match:

اقرأ وصل:

1 (store)

2 (museum)

3 (park)



☆ Look, read, and notice:

انظر، اقرأ ولاحظ:



We can **read books** at a library.

(نحن) نستطيع أن نقرأ كتبًا في المكتبة.



We can **eat food** at a restaurant.

(نحن) نستطيع أن نأكل طعامًا في المطعم.



We can **buy things** at a store.

(نحن) نستطيع أن نشترى أشياء من المتجر.



We can **swim** at the beach.

(نحن) نستطيع أن نسبح (نعوم) بالشاطئ.

Extra Vocabulary

read (v)

يقرأ

books

كتب

eat (v)

يأكل

food

طعام

buy (v)

يشترى

things

أشياء

swim (v)

يسبح (نعوم)

Language Focus

Asking about the place:

السؤال عن المكان:

A: Where + can + subject + (inf.) مصدر الفعل + فعل ؟

للسؤال عن مكان شيء ما نستخدم:

B: At + المكان .



Where can you buy things?
أين تستطيع أن تشتري أشياء؟



At a store.

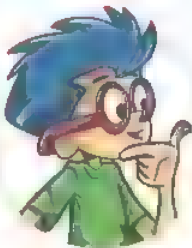
في المتجر.

★ Check point Look, read, and complete:

انظر، اقرأ و أكمل:

Where - restaurant

1



Where can we eat?

At a



2



can we read?



At a library.



Practice

2A

Look and circle:

انظر وضع دائرة:

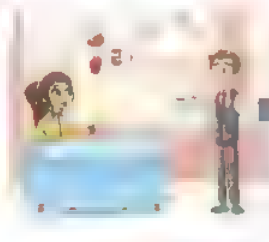
1



2



3



4



park

museum

restaurant

store

school

restaurant

beach

library

Read and match:

اقرأ وصل:

1 We can read books at a library.



2 We can eat food at a restaurant.



3 We can buy things at a store.



4 We can swim at the beach.



Look, read, and complete:

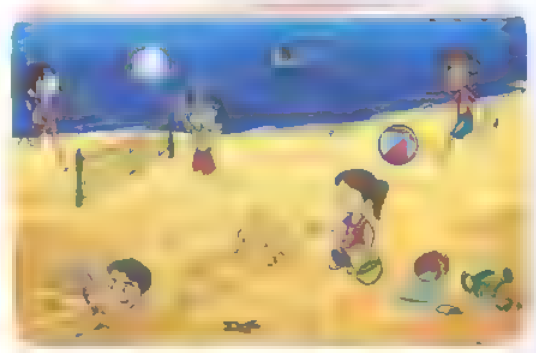
انظر، اقرأ وأكمل:

beach – store

1



2



We can buy things at a

We can swim at the

B Listening and Writing

☆ Look and read:

انظر واقرأ:



My town is and . There's a beach. the beach, there's a restaurant with yummy food. the restaurant, there's a museum and a library. I on Ismail Mohamed Street. My school is on my street and the school, there's a park. In the park, there are trees and flowers. Behind the park, there's a store where we all our food.

مدينتي صغيرة وحسنة. يوجد بها شاطئ. يوجد مطعم طعامه لذيذ أمام الشاطئ. يوجد متحف ومكتبة خلف المطعم. (أنا) أعيش في شارع إسماعيل محمد. مدرستي في شارعي وبجانب المدرسة، توجد حديقة. توجد أشجار وأزهار في الحديقة. يوجد متجر خلف الحديقة نشترى منه طعامنا.

Extra Vocabulary

small	صغير	beautiful	جميل	in front of	أمام
behind	خلف	live (v.)	يعيش	next to	بجوار - بجانب
buy (v.)	يشترى				



Homework Time

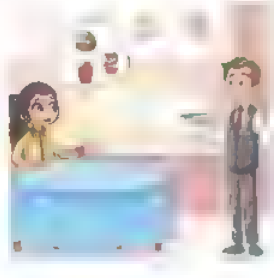
داكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 149.

★ Look and write:

انظر واكتب:



school



restaurant



park



library



museum



beach



store



Practice

2

1 Read and match:

اقرأ وصل:

1 beach

2 museum

3 restaurant

4 park



2 Read and complete:

اقرأ واكمل:

library – Where

A: _____ can you read books?

B: At a _____.

3 Look, read, and choose:

انظر، اقرأ واختر:

1



We can (play – eat) at a restaurant.

2



There is a (park – school) next to the store.

3



We can swim at the (beach – library).

4



There is a (store – restaurant) behind the museum.

Look, read, and complete:

انظر، اقرأ وأكمل:

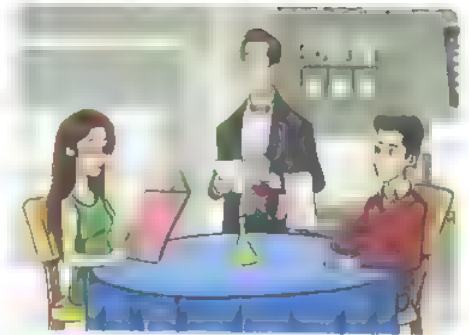
restaurant – library

1



There's a museum behind the

2



We can eat food at a

Unscramble and write:

أعد الترتيب واكتب:

1



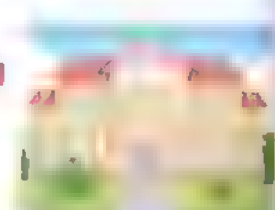
2



3



4



t o e r a r k r b i a y r o o c h l

Punctuate the following:

ضع علامات الترقيم للآتي:

there's a store behind the park

Where do you live, in a city or a village?

أين تعيش في مدينة أو قرية؟

★ Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



Hany and Hana meet Amira.
يقابل هانى وهنا أميرة.



1 Hello, Hana. Hello, Hany. This is my cousin, Yunis. He is visiting us.

مرحبًا يا هنا، مرحبًا يا هانى، هذا ابن عمى، يونس، (إنه) يزورنا.

2 Hello.

مرحبًا.

3 Hello, Yunis. I'm Hany. This is Hana. Welcome to Cairo! Do you like our city?

مرحبًا يا يونس، (أنا) هانى، هذه هنا، مرحبًا بك في القاهرة! هل تعجبك مدينتنا؟

4 Yes, I do. The city has stores, restaurants, and parks. There are a lot of people.

نعم، تعجبني المدينة بها محلات ومطاعم وحدائق عامة. ويوجد بها العديد من الناس.

Extra Vocabulary

meet (v.)

يقابل

cousin

ابن العم

visit (v.)

يزور

welcome

اهلاً وسهلاً (مرحبًا)

like (v.)

حب/تعجب -

a lot of

العديد من

There are many different places in Egypt!

يوجد العديد من الأماكن المختلفة في مصر!



I live in a village. It's small. There are trees and farms. I can play with the animals on the farm.

(أنا) أعيش في قرية. إنها صغيرة. توجد بها أشجار ومزارع. (أنا) أستطيع أن ألعب مع الحيوانات في المزرعة.

Daddy, can we visit Yunis's village?

أبي، هل نستطيع أن نزور قرية يونس؟

Yes, we can.

نعم، نستطيع.

Extra Vocabulary

different

مختلف

place

مكان

live (v)

يعيش

play with (v.)

يلعب مع



Practice

Unit Eleven 3



Read and complete:

اقرأ وأكمل:

village - live

A: Where do you _____ ?

B: I live in a _____ .



Read and put (✓) or (X):

اقرأ وضع (✓) أو (X):

- 1 Yunis is visiting Amira in her city.
- 2 The city has stores, restaurants, and parks.
- 3 Yunis lives in a town.
- 4 There are trees and farms in the village.



Read and choose:

اقرأ واختر:

- 1 Yunis is Amira's (cousin – brother).
- 2 The city has (farms – stores).
- 3 Yunis can play with the (_____) on the farm.
- 4 Yunis lives in a (_____) village.

4 Read and complete:

city - visiting - people

Yunis is (1) _____ Amira in her city. There are many stores and restaurants there. Yunis likes the (2) _____. There are a lot of (3) _____ in the city.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 Cairo - Welcome - to!

2 my - This - cousin - is.

3 farms - trees - There - are - and.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

can we visit Yunis's village



استمع وردد:

★ Listen and repeat:

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



firefighter

رجل إطفاء

igh



right

يمين



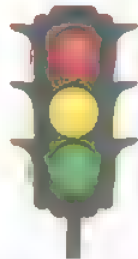
night

لس



eight

ثمانية



traffic lights

إشارات المرور

★ Check point

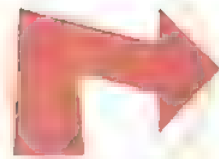
Read and match:

اقرأ وصل:

1 right

2 traffic lights

3 eight



- لاحظ أن حرفي "r" في "firefighter"، "right"، "night"، "traffic lights" و "eight" لا ينطقان "silent".



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
بهاية الوحدة
في صفحة 149.

★ Look and write:

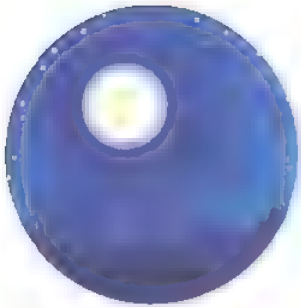
انظر واكتب:



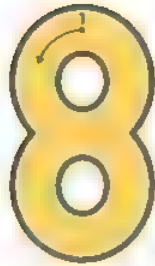
firefighter



right



night



eight



traffic lights



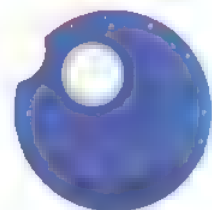
Practice

Unit 4

1 Listen and number the pictures:

استمع ورقم الصور:

- 1 night 2 firefighter 3 traffic lights 4 eight



2 Read and match:

اقرأ وصل:

- 1 eight 2 right 3 traffic lights 4 night



3 Look and circle:

انظر وضع دائرة:

1



2



3



4



firefighter

night

traffic lights

night

eight

eight

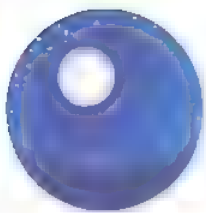
firefighter

right

4 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



ni _ _ _ t

2



traffic l _ _ _ hts

3



ri _ _ _ t

4



e _ _ _ ht

5 Unscramble and write:

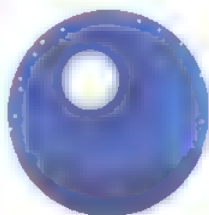
أعد الترتيب واكتب:

1



i g h t

2



i g h t

3



i g h t

4



r e i
i h t f r e g

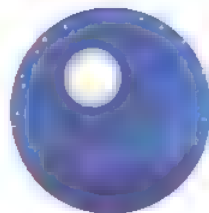
6 Look and write:

انظر واكتب:

1



2



3



4



Where is it?

★ Listen, point, and say:

استمع، أشر وقل:



Verbs الأفعال

Go straight.
اتجه للأمام مباشرة.Turn right.
اتجه يمينًا.Turn left.
اتجه يسارًا.Go past ...
مر بمكان ...

★ Check point Read and match:

اقرأ وصل:

1 Go straight

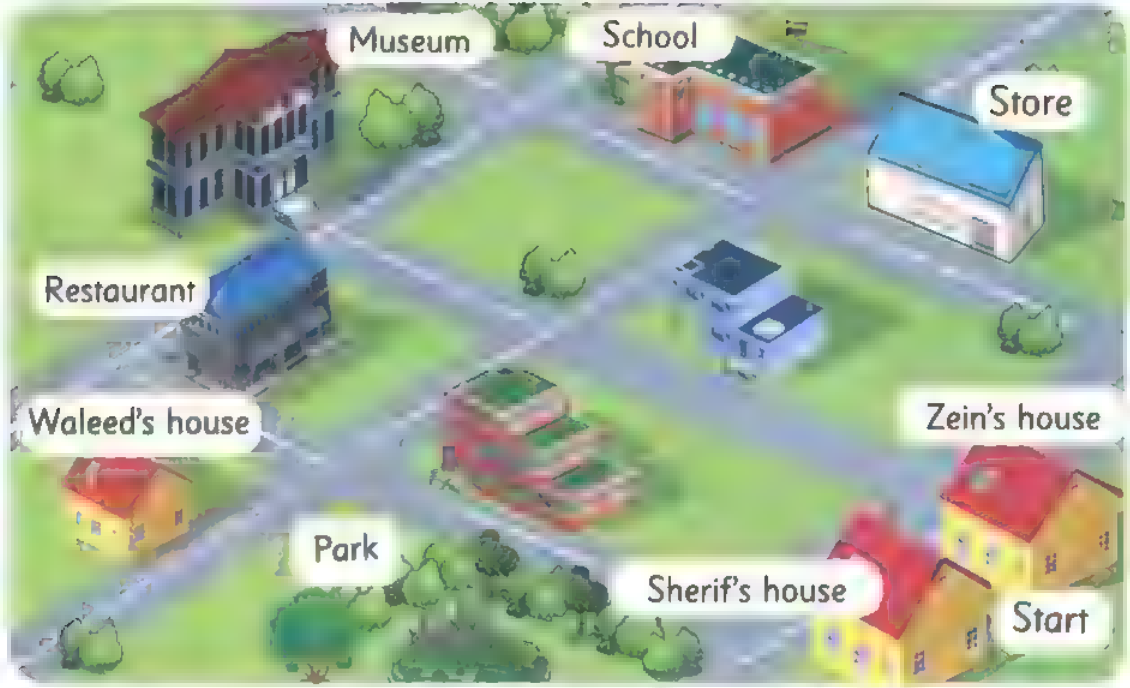
2 Turn left

3 Turn right



★ Look and read:

انظر واقرأ:



Zein : Waleed, **where** is Sherif's house?

Waleed : Go out of my house, turn left, then right, and go straight, past the park on the left, turn left, then Sherif's house is on your right.

Zein : Thank you!

زين: وليد، أين بيت شريف؟

زين: شكرًا لك!

Ziad : Waleed, **where** is the museum?

Waleed : Go out of my house, turn right and go straight. Then turn left and go past the store on your right. Go straight past the school. Cross the street. The museum is on the left.

Ziad : Thank you!

زياد: وليد، أين المتحف؟

بالمدسة. اعبّر الطريق المتحف على اليسار.

زياد: شكرًا!

Lina : Waleed, **where** is the restaurant?

Waleed : It's very easy. Go out of my house, Turn left, Then right. Go straight, past the park on the left, and it's on your right.

Lina : Thank you!

لينا: وليد، أين المطعم؟

لينا: شكرًا لك!



- لاحظ استخدام كلمة الاستفهام "Where" بمعنى "أين" للسؤال عن المكان.

Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 149.

★ Look and write:

انظر واكتب:



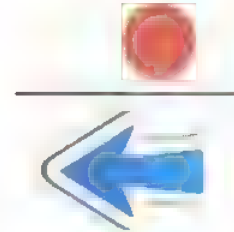
Go straight.



Turn right.



Turn left.



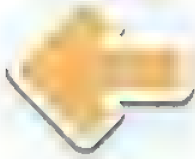
Go past

Practice 5

Read and match:

اقرأ وصل:

- 1 Go straight. 2 Go past 3 Turn right. 4 Turn left.



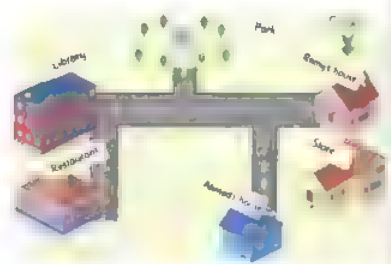
Look, read, and complete:

انظر، اقرأ وأكمل:

where – right – and – straight

All Ramy, _____ is Ahmed's house?

Go out of my house, turn left
go _____. Then go past the store on
your left. It's in on your _____.



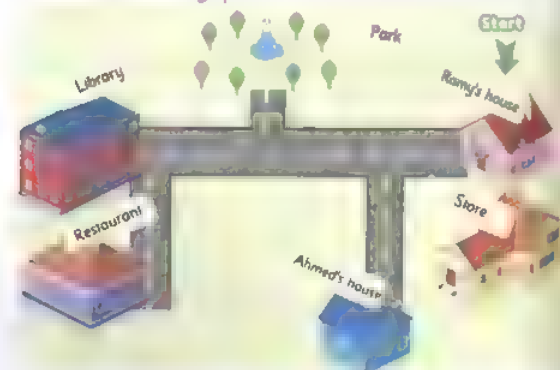
Read and answer:

اقرأ وأجب:

Noha : Where's the library?

Ramy :

(Your starting point is Ahmed's house.)



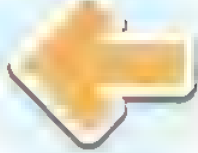
Look and write:

انظر واكتب:

1



2



3



4



Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 museum – The – is – the left – on.

2 is – the – Where – restaurant?

3 house – is – the – on – My – right.

Punctuate the following:

ضع علامات الترقيم للآتي:

where's the restaurant

Unit 11 Review

Vocabulary



ride a bike / bicycle



walk home



drive a car



take/get a taxi



get on a plane

Connect with Geography

Public places



school



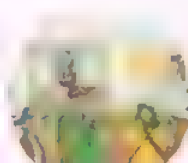
restaurant



park



library



museum



beach



store

Language Focus

The present simple tense:

He

She

It

اسم مفرد

(inf) مصدر الفعل + "s/es"



Amira home.

Seleem takes a taxi.



Phonics

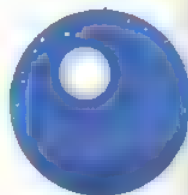
igh



firefighter



right



night



eight



traffic lights

Unit 11 Dictation



★ Look and write:

انظر واكتب:



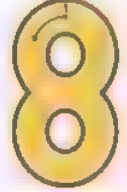
يسير (يمشي) إلى المنزل

يمين



يركب دراجة

ثمانية



يقود سيارة

متحف



يستقل (يركب طائرة)

اتجه يسارًا



يستقل (يأخذ تاكسي)

ليل



مطعم

إشارات المرور



اتجه للأمام مباشرة

رجل المطافئ





Skills

Reading

Check your reading

- ✓ Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة.
- ✓ Find key words such as names, numbers, feelings, and places.
أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the text and choose:

اقرأ النص واختر:

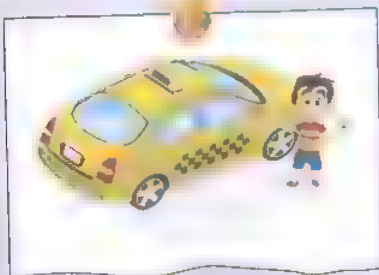
Soha lives in a small town. There is a library in the town where she can read books. There is a big restaurant that has yummy food. She likes her town.

- 1 Soha lives in a (village – town).
- 2 She reads books at the (library – store).
- 3 She (doesn't like - likes) her town.

Writing

Look, read, and complete: انظر، اقرأ واكمل:

takes – home



Ali takes a taxi home.

It's your turn.

Read the text and choose:

اقرأ النص واختر:

Laila lives in a big city. There is a museum in the city. There is a big park next to the museum. There are many stores behind her house. There is a library in front of her house.

- 1 Laila lives in a big (city – town).
- 2 There is a park (next to – behind) the museum.
- 3 There are many (restaurants – stores) behind her house.

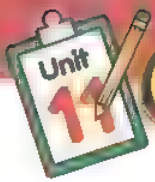
It's your turn.

Look, read, and complete: انظر، اقرأ واكمل:

drives – home



My dad _____ his car _____.

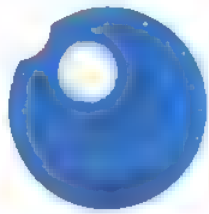
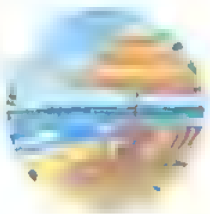


General Practice

Read and number the pictures:

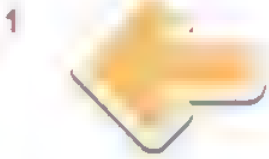
اقرأ ورقم الصور:

- 1 museum 2 beach 3 walk home 4 night



Look and circle:

انظر وضع دائرة:



Turn left.

get on a plane

restaurant

right

Turn right.

ride a bike

museum

eight

Look, read, and choose:

انظر، اقرأ واختر:



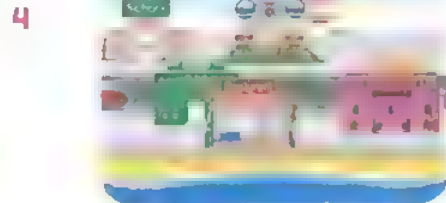
We can buy things at a (store – school).



My dad (gets – walks) on a plane.



Mona (take – takes) a taxi home.



The (museum – beach) is behind the restaurant.

Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



2



3



4



traffic li _ _ _ _ _ ts dr _ _ ve a c _ _ _ r p _ _ _ _ k firefi _ _ _ _ _ ter

Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 walks – Sara – home.

2 a village – in – live – I.

3 things – _ _ _ _ _ – you – can – buy?

Copy the following:

انسخ الآتي:

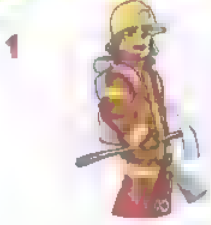
My mom drives her car home.



Listening

Listen and circle:

استمع وضع دائرة:



traffic lights
firefighter



walk home
drive a car



right
night



take a taxi
get on a plane

Reading

Read and complete:

اقرأ وأكمل:

library – Where

Yara : _____ can you read books?

Salma : At a _____.

Read and choose:

اقرأ واختر:

- 1 Mom (drive – drives) the car home.
- 2 I live in a (city – village). It's big.
- 3 My house is (next – behind) to the park.
- 4 We can swim at the (beach – restaurant).

Read the text and choose:

اقرأ النص و أجب:

I'm Youssef. I live in a big city. My city is very beautiful. My school is next to my house. There's a library behind my school. Next to the library, there's a park. It is big and it has many trees and flowers.

- 1 Youssef lives in a big (city – village).
- 2 Youssef's school is (behind – next to) his house.
- 3 Next to the library, there's a (school – park).

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

taxi – restaurant

1



2



We can eat food at a . Amir takes a home.

Unscramble and write: أعد الترتيب واكتب:

1



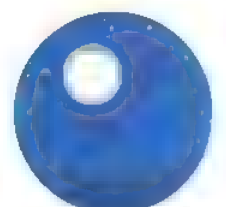
2



3



4



h s c l o o t g i h e e a b h c t n g h i

Punctuate the following: ضع علامات الترقيم للآتي:

i like my city

Self Assessment



Excellent

20 – 21



Very good

17 – 19



Good

13 – 16

Unit
12

Fiction Reader

Story

Connect Reading Adventures



- By the end of the story, the student will be able to:
- follow a fiction text.
- enjoy reading in English.
- guess what the story is about using pictures.
- answer questions to demonstrate understanding of the story.
- determine the meaning of words as they are used in the text.
- recount the key details of the story.
- describe and compare characters in a story.
- answer questions to show understanding of the story.
- give an opinion of a character in a story.

نهاية القصة، سيكون التلميذ قادرًا على أن:

تتبع نصًا خياليًا

متعة القراءة بالإنجليزية

تخمين ما هي القصة باستخدام الصور

إجابة أسئلة لفهم القصة

تحديد معنى الكلمات المستخدمة في النص

تذكر التفاصيل الرئيسية للقصة

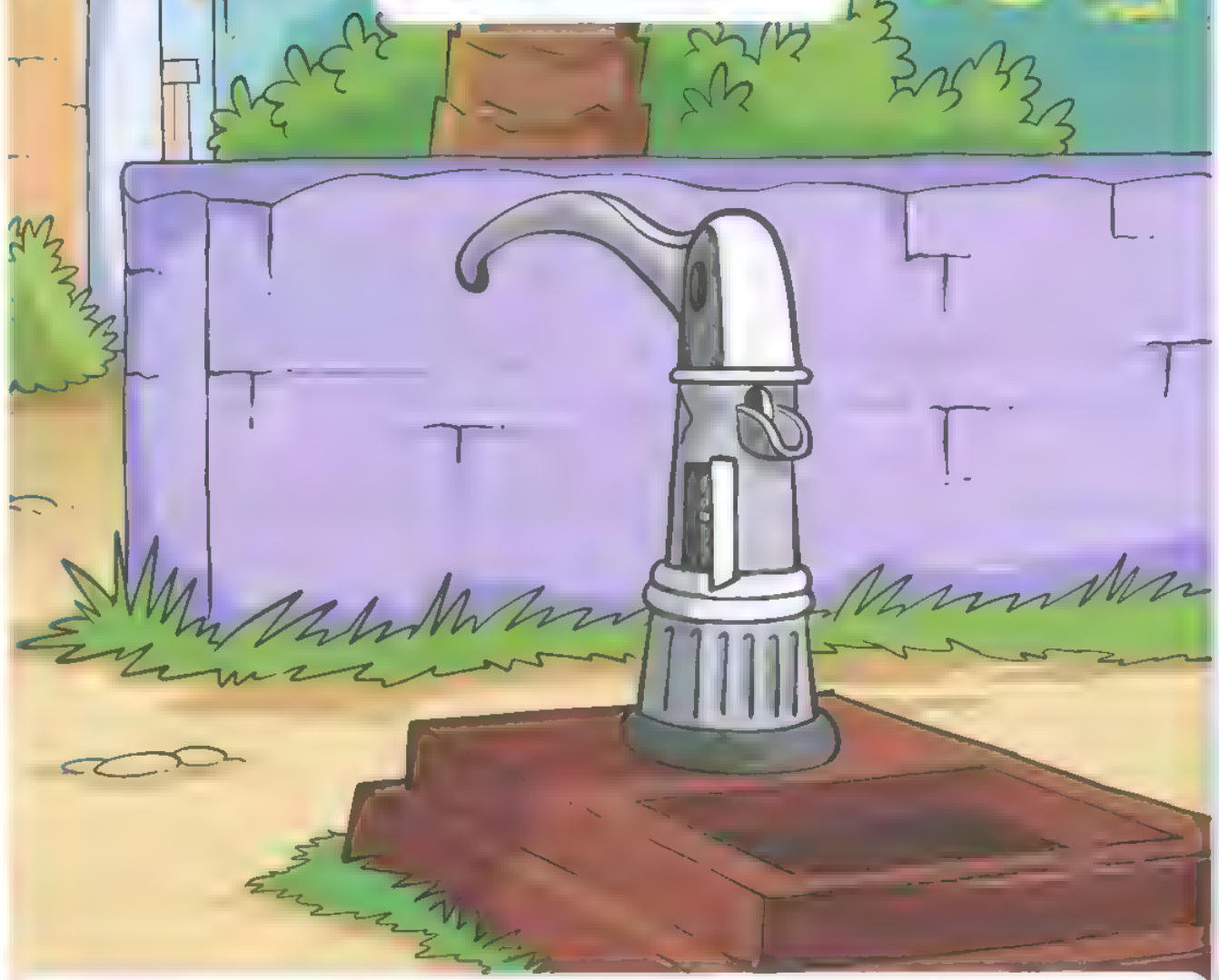
وصف ومقارنة شخصيات القصة

إجابة أسئلة لفهم القصة

عبر إعطاء رأي في شخصية

The Water Pump

مضخة الماء



Author

المؤلف

Translator

المترجم

By: Abdel-Tawab Youssef

Translated by: Loubna Youssef

Illustrated by: Huda El Murshidy

Illustrator

الرسام

Version 1.0

Amm Abdel-Azim is a kind farmer who has a big water pump. Its water is pure. He allows everyone in the village to use it. When the water pump breaks, he quickly fixes it. One day he travels. When he comes back, he finds the water pump doesn't work. He asks a plumber to help him. They manage to fix it. Until today, the water pump is pure and gives water to everyone in the village.

هذه مضخة الماء البنية ، هي من صنع الفلاح عبد العزيز . مياهه نقية . يسمح للجميع في القرية باستخدامها . عندما تعطل المضخة ، يصلحها بسرعة . في يوم ما ، سافر . عندما عاد ، وجد المضخة لا تعمل . سأل سباكاً لمساعدته . تمكنوا من إصلاحها . حتى اليوم ، المضخة نقية وتعطي المياه للجميع في القرية .

A Vocabulary



★ Listen , point and say:

استمع، اشر وقل:



farmer
مزارع



neighbor
جار



plumber
سباك



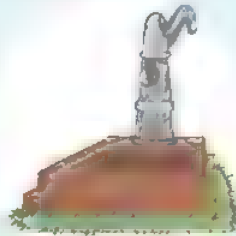
a little boy
ولد صغير



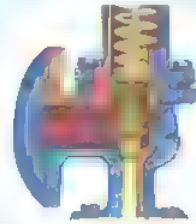
tractor
جرار



crops
محاصيل



water pump
مضخة ماء



heart of the pump
قلب المضخة



pot
إناء (حلة)



break (v.)
يكسر



fix (v.)
يصلح



travel (v.)
يسافر



village
قرية



pour (v.)
يسكب (يصب)



flow (v.)
يتدفق

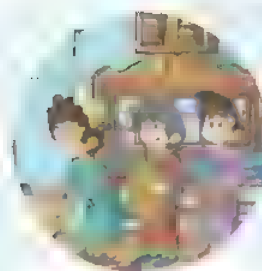


field
حقل



people

الناس



children

أطفال



home



hand



happy

سعيد

فهم الكلمات

live (v.)	يعيش	kind	طيب (عطوف)	send (v.)	يرسل
care for	يُعتنى به	have to	يجب أن	allow	يسمح
make (v.)	يعمل/يصنع	best	أفضل	little	صغير
large	كبير الحجم	get (v.)	يحصل على	down	لأسفل
everyone	الجميع	use (v.)	يستخدم	belong to (v.)	ملك لـ
pull (v.)	يسحب	up	لأعلى	tell (v.)	يخبر
help (v.)	يساعد	say (v.)	يقول	listen (v.)	يستمع
whole	كل	quickly	سريعاً	work (v.)	يعمل
stop (v.)	يمنع	must	يجب أن	start (v.)	يبدأ
come back (v.)	يعود	week	أسبوع	empty	فارغ
ask (v.)	يسأل	angry	غضبان	shout (v.)	يصرخ
dig (v.)	يحفر	hard	بجد	clean	نظيف
watch (v.)	يشاهد	want (v.)	يريد	give (v.)	يعطي
come on (v.)	هيا	pure	نقى		
walk away (v.)	(يتصرف) يمشى بعيداً	love (v.)	يحب		
today	اليوم	worry about (v.)	يقلق بشأن		



B Story elements

☆ Read and notice:

اقرأ ولاحظ:



Amm Abdel-Azim

عم عبد العظيم



neighbor

جار



plumber

السباك



Children of the village

أطفال القرية



a village

قرية

Beginning



Amm Abdel-Azim has a big water pump.

عم عبد العظيم لديه مضخة ماء كبيرة.

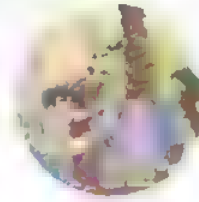
Middle



Amm Abdel-Azim travels and tells his neighbor to fix the pump when it breaks.

يسافر عم عبد العظيم ويخبر جاره أن مضخة مضخة
الماء عندما تعطل.

End



Amm Abdel-Azim fixes the water pump.

يصلح عم عبد العظيم مضخة الماء.

★ Listen, point, and say:

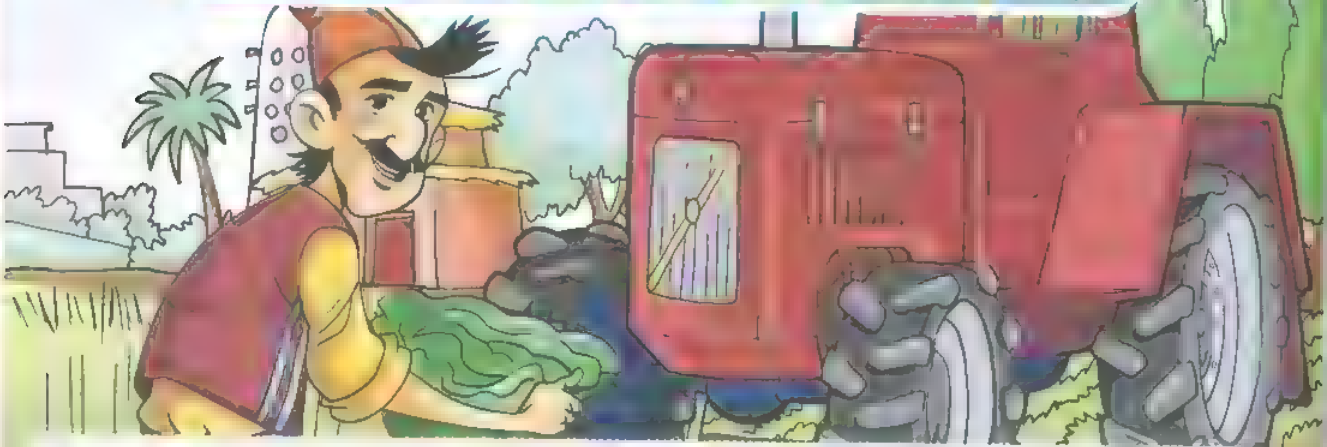
استمع، أشر وقل:

Amm Abdel-Azim lives in a village.

يعيش عم عبد العظيم في قرية.

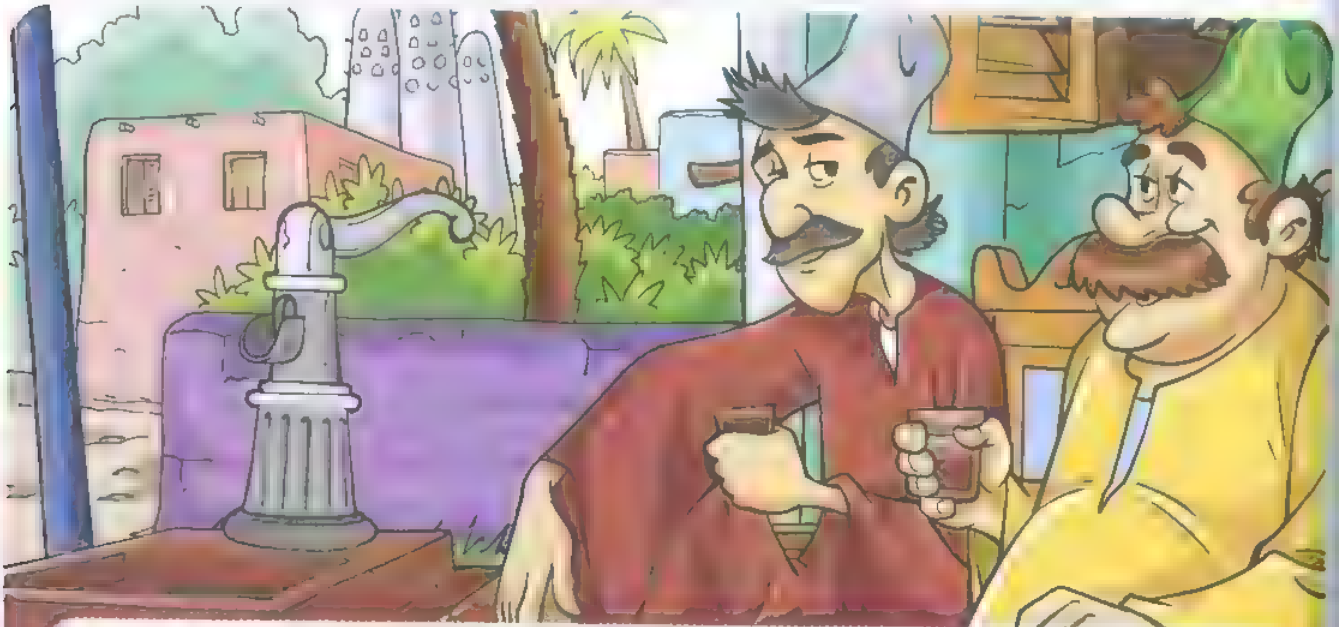
The Beginning

Amm Abdel-Azim has a big water pump.



Amm Abdel-Azim is a kind farmer. He loves his tractor and his field. He cares for his crops and loves them very much.

عم عبد العظيم مزارع طيب (عطوف). وهو يحب حرثه وحقله. هو يهتم بحاصيله ويحبها كثيراً.

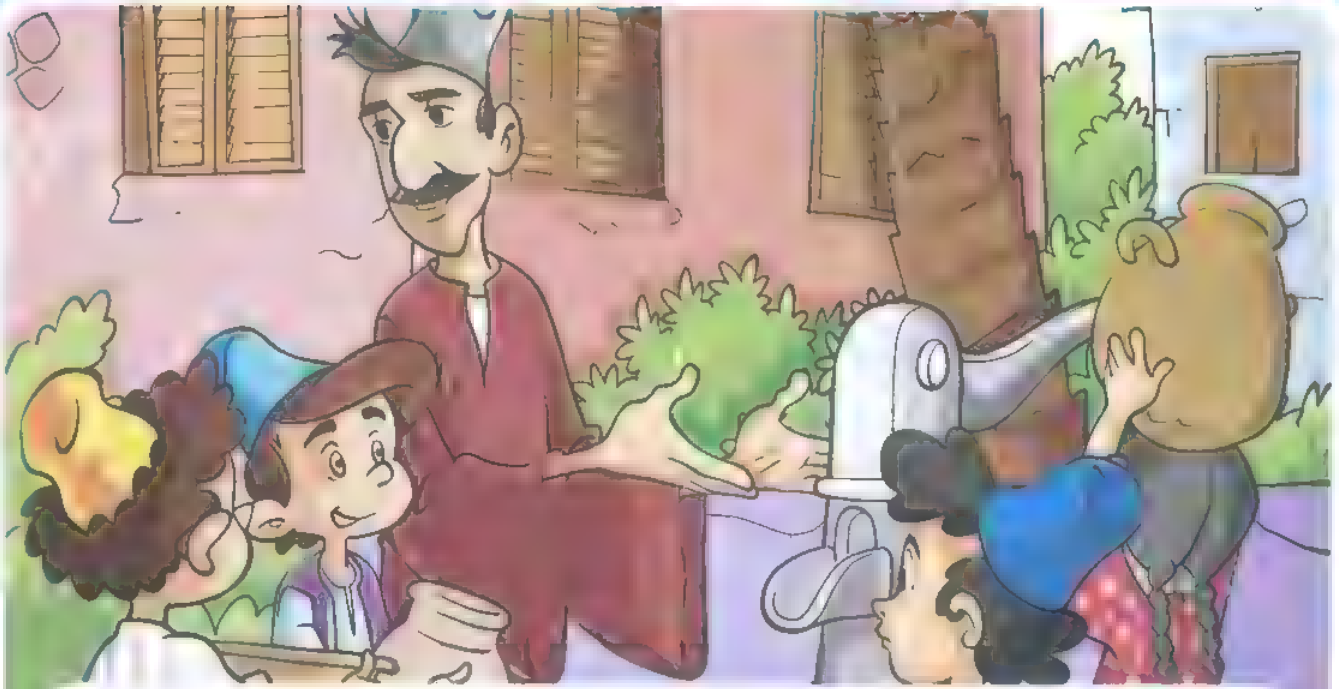


At home, he does not have to worry about water because he has a big water pump.

The water of Amm Abdel-Azim's pump makes the best tea.

في البيت، (هو) لا يفتش بشأن الماء؛ لأن لديه مضخة ماء كبيرة.

الماء من مضخة عم عبد العظيم أفضل شيء.



The people in the village send their children with large pots to get water from Amm Abdel-Azim's water pump. Amm Abdel-Azim allows everyone to use it.

يرسل الناس في القرية أطفالهم بأواني كبيرة للحصول على الماء من مضخة الماء الخاصة بعم عبد العزيز.
يسمح عم عبد العزيز للجميع باستخدام مضخة الماء.



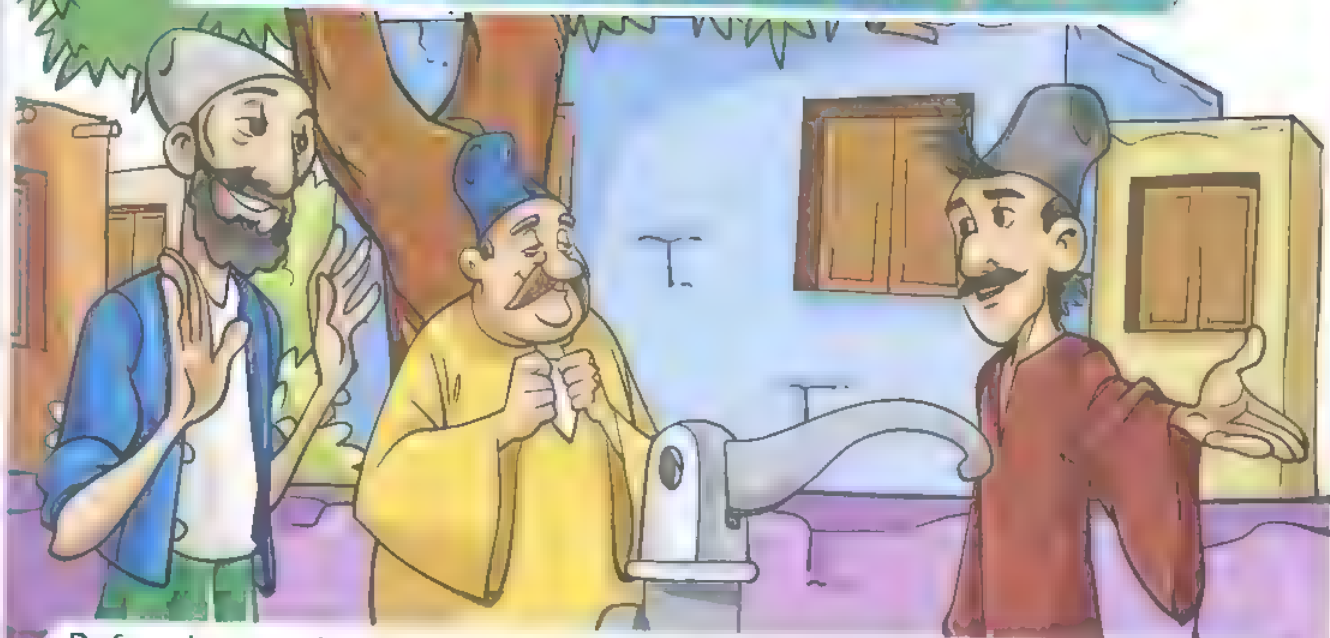
When little children can't pull the hand of the water pump up and down, Amm Abdel-Azim helps them. He always says, "This water pump belongs to the whole village."

عندما لا يستطيع الأطفال سحب اليد التي ترفع المضخة وتخفضها، يساعد عم عبد العزيزهم. يقول دائماً: "هذه المضخة ملك للجميع."
هو دائما يقول: "هذه المضخة ملك للجميع بأكملها."



When the water pump breaks, Amm Abdel-Azim quickly fixes it. He is always happy to do this.

The Middle
Amm Abdel-Azim travels and tells
his neighbor to fix the water pump.



Before he travels, Amm Abdel-Azim tells his neighbor, "Never stop people from getting water. You must fix the pump when it breaks."



The neighbor does not listen. Amm Abdel-Azim comes back after a week. The water pump does not work. He asks his neighbor, "Why doesn't the water pump work?"

"We can't fix it," says his neighbor.



Amm Abdel-Azim is very angry. He starts to fix the heart of the water pump, but he can't. He asks a plumber to help him. The plumber says, "We must pull the pump out and dig it in again."

أمام عبد العزيز هو غضبنا. بدأ إصلاح قلب مضخة الماء، ولكنه لا يستطيع. طلب من

السباك أن يساعده. قال السباك: "يجب علينا سحب المضخة من الأرض وإعادة تركيبها مرة أخرى."

The End Amm Abdel-Azim fixes the water pump.



Amm Abdel-Azim and the plumber work hard. They fix the heart of the water pump. Many children with empty pots watch.

أمام عبد العزيز وال plombier يعملان بجد. يصلحان قلب مضخة المياه. وشاهدتهم العديد من الأطفال حاملين دلاء فارغة.



A little boy wants to start the water pump. Amm Abdel-Azim says he can. The little boy shouts, "Come on, pump! Pour and pump!" Pure and clean water flows out of the water pump.

طفل صغير يريد أن يبدأ مضخة المياه. أمام عبد العزيز يقول أنه يستطيع. الصبي يصرخ، "هيا، مضخة! صب و مضخة!" ماء نقي و نظيف يتدفق من مضخة المياه.

من مضخة المياه.



Amm Abdel-Azim walks away, saying, "The heart of the pump is clean. A clean heart gives clean water."

Until today, the water pump is pure and gives water to everyone in the village. It makes the best tea!



General Practice

1 Listen and supply the missing letters:

استمع وأكمل الحروف الناقصة:



1

2

n _ igh _ or



3

b _ e _ k



v _ ll _ ge



4

t a el

2 Read, number the pictures, and write:

اقرأ، رقم الصور واكتب:

1

pot

2

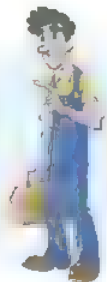
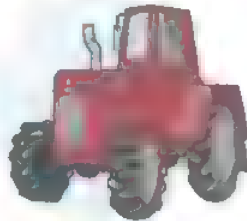
plumber

3

tractor

4

fix



3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

1 Amm Abdel-Azim

2 He cares for ...

3 Amm Abdel Azim and
the plumber fix

B

a. () the heart of the water pump.

b. () is a kind farmer.

c. () his crops.

4 Look, read and complete:

انظر، اقرأ وأكمل:

boy - hard

1



Amm Abdel-Azim and the plumber work

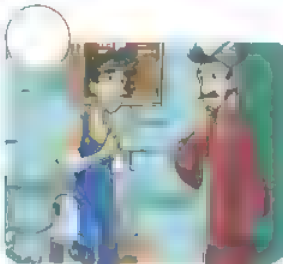
2



A little wants to start the water pump.

5 Look, read, and re-order:

انظر، اقرأ وأعد الترتيب:



Amm Abdel-Azim asks a plumber to help him.



Amm Abdel-Azim fixes the water pump.



Amm Abdel-Azim has a big water pump.



Amm Abdel-Azim tells his neighbor to fix the pump when it breaks.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

Amm abdel-Azim walks away

Final Revision



- Main Vocabulary
- Phonics
- Language Focus
- 16 Assessments

A Main Vocabulary

Unit 1

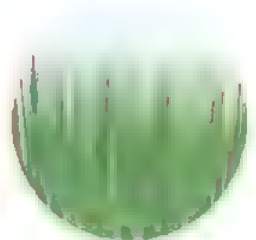
Natural World



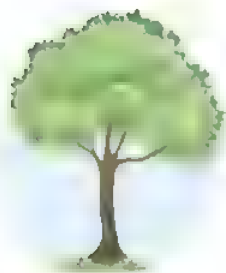
flower



park



grass



tree



river

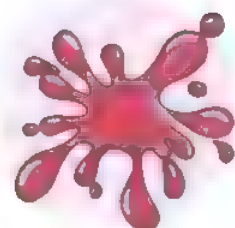


plant

Colors



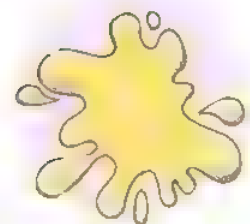
green



red



brown



yellow



Stationery Items



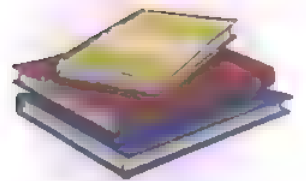
calculators



colored pencils



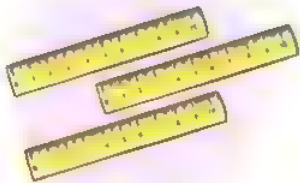
pens



books



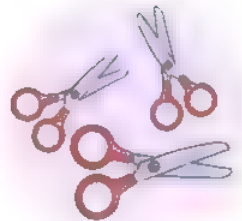
pencils



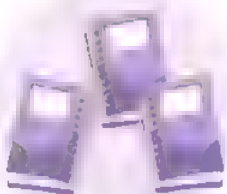
rulers



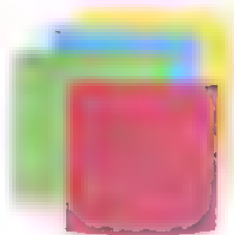
paint brushes



scissors



notebooks



colored paper



paints



bags

Numbers



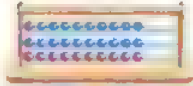
10

ten



20

twenty



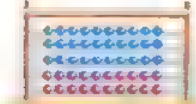
30

thirty



40

forty



50

fifty



60

sixty



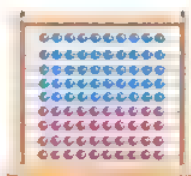
70

seventy



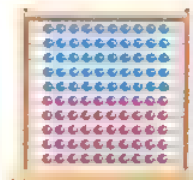
80

eighty



90

ninety



100

one hundred



Farm Animals



farm



cow



donkey



hen



duck



fish



goat



horse



sheep



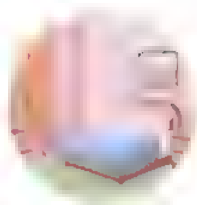
animals



Parts of the House



living room



bedroom



kitchen

Items in the House



couch



armchair



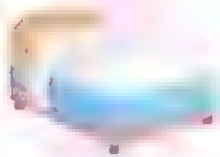
TV



cupboard



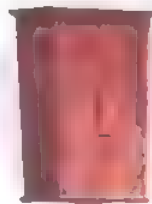
picture



bed



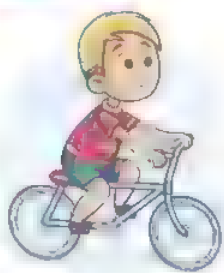
computer



wardrobe



Routine journeys



ride a bike / bicycle



walk home



drive a car



take/get a taxi



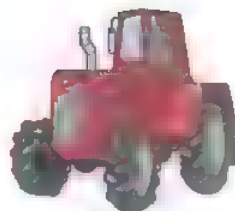
get on a plane



farmer



a little boy



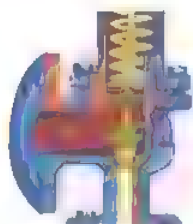
tractor



crops



water pump



heart of the pump



pot



break (v)



fix (v)



travel (v)



village



pour (v)



flow (v)



field

B

Phonics



or

/ɔ:r/



corn



horse



sport

40

forty



shorts

ar

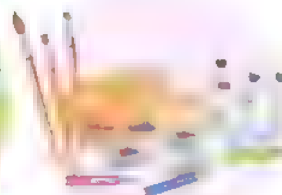
/a:r/



star



park



art



car



arm



garden



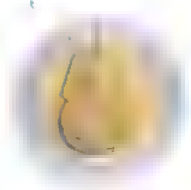
farm



jar



oi
/ɔɪ/



coin



oil



soil



point

oy
/ɔɪ/

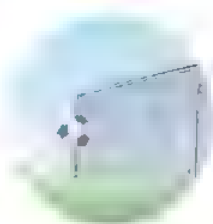


boy



toys

oa
/əʊ/



goal



boat



goat



coat

ow
/əʊ/



rainbow



arrow



snow



window

o-e
/əʊ/



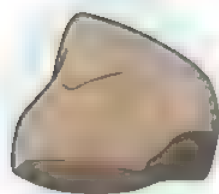
home



rose



nose



stone

ai

ai
/eɪ/



tail



train

ay
/eɪ/

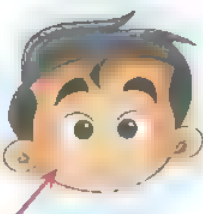


play



say

a-e
/eɪ/



face



cake



grapes





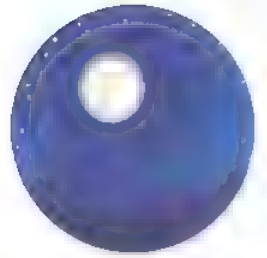
igh



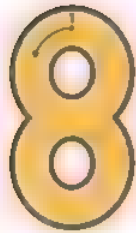
firefighter



right



night



eight



traffic lights



C Language Focus

017 Asking and answering about singular objects:

A: Is there + (اسم مفرد) **?**

😊 B: Yes, there is.



Is there a tree?

Yes, there is.

☹ B: No, there isn't.



Is there a plant?

No, there isn't.



018 Asking and answering about plural objects:

A: Are there any + (اسم جمع) **?**

😊 B: Yes, there are.



Are there any red bags?

Yes, there are.

☹ B: No, there aren't.





Are there any green books?



No, there aren't.



Talking about singular and plural objects:

There is + (اسم مفرد) .



There is a duck.

There are + (اسم جمع) .



There are ducks.



Identifying singular objects:

It's a/an + اسم مفرد .
OR
This is a/an

It's a wardrobe.



This is my living room.





The present simple tense:

He هو •

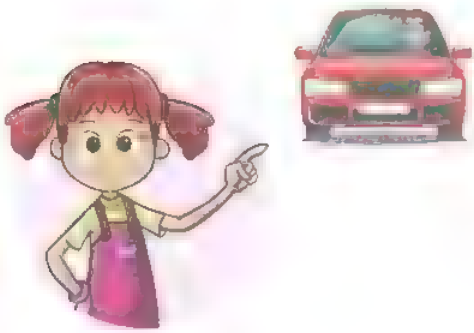
She هي

It هو/هي (غير العاقل)

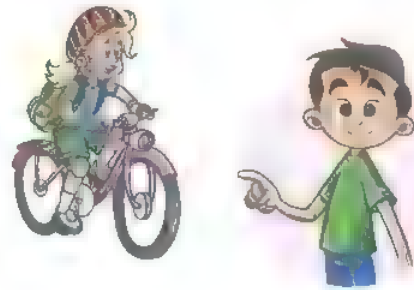
> "s/es" + مصدر الفعل (inf.)

اسم مفرد •

He **drives** a car.



She **rides** a bike.





Listening

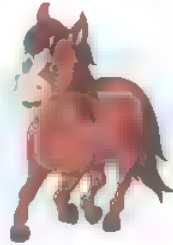
1 Listen and circle:

استمع وضع دائرة:

1



2



3



4



bill – notebook

goat – horse

flower – grass

drive a car – take a taxi

Reading

2 Read and complete:

اقرأ وأكمل:

bike – home

Ahmed : How do you go _____ ?

Ali : I ride a _____ .

3 Read and choose:

اقرأ واختر:

- 1 Water has (three – two) states.
- 2 This (is – are) my kitchen.
- 3 We can eat at a (library – restaurant).
- 4 A: Is there a goat? B: Yes, there (are – is).

4 Read the text and choose:

اقرأ النص واختر:

I go to the park every Sunday. I go with my family. We go there by car. We see many flowers and trees there. There are many stores behind the park. We are very happy.

- 1 I go to the park every (Tuesday – Sunday).
- 2 We go there by (plane – car).
- 3 We see many flowers and (tigers – trees) there.

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



p _ _ nt

2



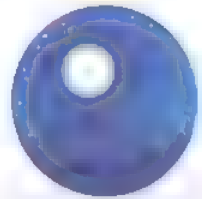
sp _ _ t

3



m _ _

4



ni _ _ t

6 Look, read, and complete: انظر، اقرأ واكمل:

river - cows

1



2



There are _ _ _ _ _ .

There is a _ _ _ _ _ in the park.

7 Punctuate the following: ضع علامات الترقيم للآتي:

i live in a village

Self Assessment



Excellent

20 - 21



Very good

17 - 19



Good

13 - 16

Assessment 2

Listening

1 Listen and circle:

استمع وضع دائرة:



goat – coat



pens – bags



cupboard – computer



twenty – fifty

Reading

2 Read and complete:

اقرأ وأكمل:

bench – there

Ali : Is there a _____ in the park?

Sara : Yes, _____ is.

3 Read and choose:

اقرأ واختر:

1 In my living room, I (have – am) an armchair.

2 A Is there a flower? B: (Yes – No), there is.

3 I can draw with my (bag – pencil).

4 Nour (takes – walks) home at three o'clock.

4 Read the text and choose:

اقرأ النص واختر:

My name is Hana. I am in grade two. My school is big. We have a library in our school. There are many books in the library. I can read books in the library.

1 Hana is in grade (three – two).

2 There is a (kitchen – library) in the school.

3 Hana can (play games – read books) in the library.

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



f m

2



gr p s

3



tr n

4

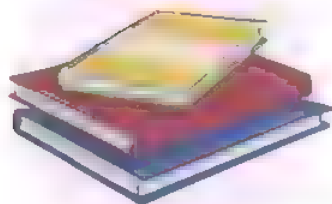


s l

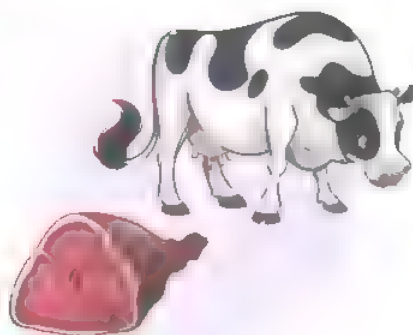
6 Look, read, and complete: انظر، اقرأ وأكمل:

meat – books

1



2



A: Are there any ? A cow gives us .

B: Yes, there are.

7 Punctuate the following: ضع علامات الترقيم للآتي:

animals need shelter

Self-Assessment



Excellent

20 – 21



Very good

17 – 19



Good

13 – 16

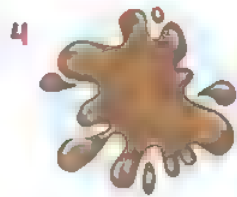
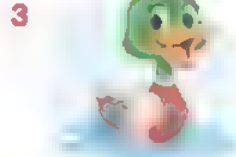


Assessment 3

Listening

1 Listen and circle:

استمع وضع دائرة:



coat – boat

drive a car – take a taxi

duck – hen

blue – brown

Reading

2 Read and complete:

اقرأ وأكمل:

aren't – there

Reem: Are

any green pencils?

Noha: No, there

3 Read and choose:

اقرأ واختر:

- 1 Ali (take – takes) a taxi home.
- 2 The cat has a long (train – tail).
- 3 A glass is made of (metal – glass).
- 4 (It's – They're) a computer.

4 Read the text and choose:

اقرأ النص واختر:

My name is Nora. I live in a city. There are many parks, museums and stores in my city. My school is very big and near my house. My house is next to the park. I love my school.

- 1 Nora lives in a (city – town).
- 2 My school is (next – near) my house.
- 3 My house is (behind – next to) the park.

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



c t

2



h m

3



t s

4



wind

6 Look, read, and complete: انظر، اقرأ وأكمل:

armchair – horses

1



There are three _____ .

2



It's an _____ .

7 Punctuate the following: ضع علامات الترقيم للآتي:

siwa is an oasis

Self-Assessment



Excellent

20 – 21 ★



Very good

17 – 19 ★



Good

13 – 16 ★

Assessment 4

Listening

1 Listen and circle:

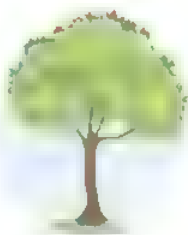
استمع وضع دائرة:

1



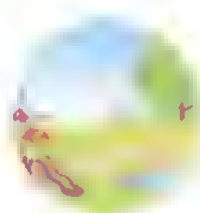
couch – cupboard

2



grass – tree

3



library – park

4



art – star

Reading

2 Read and complete:

اقرأ وأكمل:

beach – swim

Mariam: Where can we

?

Hadeer: At the

3 Read and choose:

اقرأ واختر:

- 1 We can buy things at a (library – store).
- 2 I put the trash in the (river – trash can).
- 3 Ali (walks – walk) home on Monday.
- 4 A. How (much – many) are the shoes? B. That's 92 pounds, please.

4 Read the text and choose:

اقرأ النص واختر:

I'm Hany. I go to the restaurant with my family. We are very hungry. The food is yummy. There is a big park next to the restaurant. There is a museum in front of the restaurant.

- 1 Hany goes to the (park – restaurant) with his family.
- 2 There is a big (garden – park) next to the restaurant.
- 3 There is a museum (next to – in front of) the restaurant.

Writing

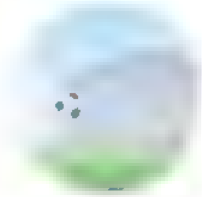
5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1

40

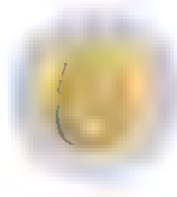
f _ _ _ ty

2



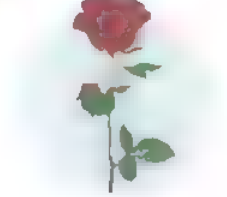
g _ _ _ l

3



c _ _ _ n

4



r _ _ s _ _

6 Look, read, and complete: انظر، اقرأ وأكمل:

skirt – couch

1



I have a _ _ _ _ _ in
my living room.

2



It's a _ _ _ _ _ .

7 Punctuate the following: ضع علامات الترقيم للآتي:

a book is made of paper

Self Assessment



Excellent

20 – 21



Very good

17 – 19



Good

13 – 16



Assessment 5

Listening

1 Listen and circle:

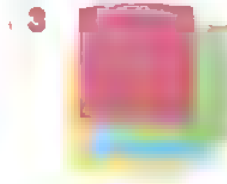
استمع وضع دائرة:



tree – river



hen – duck



calculators – colored paper



ride a bike – get on a plane

Reading

2 Read and complete:

اقرأ وأكمل:

do – kitchen

Amy: Do you have a picture in your _____ ?

Hana: Yes, I _____ .

3 Read and choose:

اقرأ واختر:

- 1 Ola wants to eat (grapes – kites).
- 2 There (is – are) hens on the farm.
- 3 I have a (computer – computers) in my living room.
- 4 He (drives – rides) a car.

4 Read the text and choose:

اقرأ النص واختر:

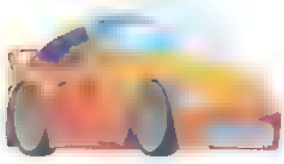
I'm Mazen. I live in a village. It is small. There are many flowers and trees. I can play with the farm animals. There aren't any big stores or restaurants in my village.

- 1 The village is (small – big).
- 2 Mazen can (eat – play) with the farm animals.
- 3 There (are – aren't) any big stores or restaurants in the village.

Writing

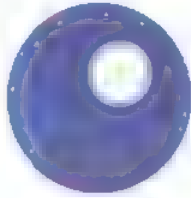
5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



c _ _ _ _

2



ni _ _ _ t

3



arr _ _ _

4



traffic li _ _ _ ts

6 Look, read, and complete: انظر، اقرأ وأكمل:

space – sweets

1



I want to buy _ _ _ _ _ .

2



Animals need _ _ _ _ _ .

7 Punctuate the following. ضع علامات الترقيم للآتي:

i don't pick flowers

Self-Assessment



Excellent

20 – 21



Very good

17 – 19



Good

13 – 16



Assessment 6

Listening

1 Listen and circle:

استمع وضع دائرة:



T-shirt – pants



red – green



hen – cow



notebooks – paint brushes

Reading

2 Read and complete:

اقرأ وأكمل:

aren't – pens

Ali : Are there any black _____ ?

Radwa : No, there _____ .

3 Read and choose:

اقرأ واختر:

- 1 I plant (trees – water).
- 2 A sheep gives us (wool – eggs).
- 3 There (is – are) green boats in the river.
- 4 I (am – have) a picture in my bedroom.

4 Read the text and choose:

اقرأ النص واختر:

This is my house. This is my bedroom. I have a bed, a picture and a wardrobe. This is my kitchen. I have a cupboard. This is my living room. I have a couch, a TV, and an armchair.

- 1 I have a (bed – cupboard) in the bedroom.
- 2 I have a cupboard in the (kitchen – living room).
- 3 I (have – has) a computer in the living room.

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



st _ n _

2



ei _ _ t

3



_ _ _ l

4



firefi _ _ _ ter

6 Look, read, and complete: انظر، اقرأ وأكمل:

recycle - food

1



Animals need _ _ _ _ _ .

2



I _ _ _ _ _ .

7 Punctuate the following: ضع علامات الترقيم للآتي:

i'm number 10 in my team

Self Assessment



Excellent

20 - 21



Very good

17 - 19



Good

13 - 16

Assessment 7

Listening

1 Listen and circle:

استمع وضع دائرة:

1



sixty – forty

2



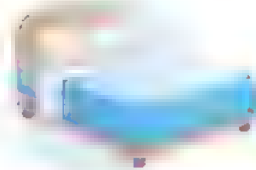
green – yellow

3



get on a plane – ride a bike

4



couch – bed

Reading

2 Read and complete:

اقرأ وأكمل:

45 – many

Mustafa How _____ chairs are there in your classroom?

Hisham: There are _____ chairs in my classroom.

3 Read and choose:

اقرأ واختر:

- 1 There is a fish in the (grass – river).
- 2 My brother (takes – walks) home at 4 o'clock.
- 3 There (is – are) 76 ducks on the farm.
- 4 Animals need (water – tea).

4 Read the text and choose:

اقرأ النص واختر:

Siwa is an oasis in the Western Desert of Egypt. An oasis is a green area of land in the desert. It has fresh water and green plants. Houses in Siwa are of different shapes.

- 1 An oasis is a (green – yellow) area of land in the desert.
- 2 It has (fresh – salt) water and green plants.
- 3 Houses in Siwa are of (different – same) shapes.

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



g _ _ l

2



st _ n

3



st _ _

4



ei _ _ t

6 Look, read, and complete: انظر، اقرأ وأكمل:

cows - 40

1



It's _____ pounds.

2



There are _____ on the farm.

7 Punctuate the following: ضع علامات الترقيم للآتي:

some people live in houses

Self-Assessment

Excellent

20 - 21

Very good

17 - 19

Good

13 - 16

Assessment 8

Listening

1 Listen and circle:

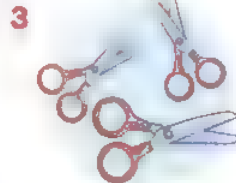
استمع وضع دائرة:



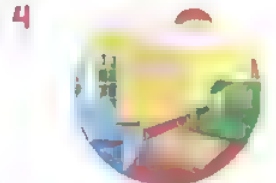
sixty – thirty



beach – restaurant



paints – scissors



bedroom – living room

Reading

2 Read and complete:

اقرأ واكمل:

are – there

Salma: Are _____ any ducks?

Nada : Yes, there _____.

3 Read and choose:

اقرأ واختر:

- 1 It is (a – an) armchair.
- 2 We can read books at a (store – library).
- 3 I have a (cupboard – bed) in my kitchen.
- 4 A: Is there a horse on the farm? B: No, there (isn't – aren't).

4 Read the text and choose:

اقرأ النص واختر:

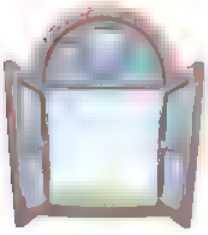
I'm Tamer, we finish school at three o'clock. I walk home. My house is next to the school. My friend Sara takes a taxi. My friend Ali rides his bike.

- 1 We finish school at (2 – 3) o'clock.
- 2 Tamer's house is (next to – behind) the school.
- 3 Ali (rides – walks) his bike.

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



wind _ _ _

2



t _ _ l

3



c _ k _

4



b _ _ _

6 Look, read, and complete: انظر، اقرأ وأكمل:

high - water

1



Animals need _ _ _ _ _ .

2



The waves are _ _ _ _ _ .

7 Punctuate the following: ضع علامات الترقيم للآتي:

i have a computer in my bedroom

Self Assessment



Excellent

20 - 21



Very good

17 - 19



Good

13 - 16



Assessment 9

Listening

1 Listen and circle:

استمع وضع دائرة:



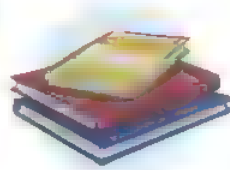
donkey – sheep

2



library – museum

3



books – paints

4



river – plant

Reading

2 Read and complete:

اقرأ وأكمل:

store – buy

Eman: Where can you _____ things?

Nihal: At a _____.

3 Read and choose:

اقرأ واختر:

1 My uncle has a (goats – cow) on his farm.

2 A: Are there any red rulers? B: Yes, there (is – are).

3 We can swim at the (museum – beach).

4 I have a couch in the (kitchen – living room).

4 Read the text and choose:

اقرأ النص واختر:

It is a sunny day. Amira goes to the park with her friend Hadeer. There is a river in the park. The park is very beautiful. It has many plants and flowers. They are very happy.

1 It's a (cloudy – sunny) day.

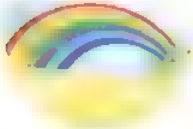
2 There is a (beach – river) in the park.

3 Amira and Hadeer are very (happy – hungry).

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



rainb_____

2



b_____t

3



j_____

4



pl_____

6 Look, read, and complete: انظر، اقرأ وأكمل:

paints - fabric

1



It's made of _____.

2



There are _____ at the stationery.

7 Punctuate the following: ضع علامات الترقيم للآتي:

i need to buy clothes

Self Assessment



Excellent

20 - 21



Very good

17 - 19



Good

13 - 16



Assessment 10

Listening

1 Listen and circle:

استمع وضع دائرة:



2



3



4

70

duck – sheep

school – restaurant

kitchen – bedroom

seventy – sixty

Reading

2 Read and complete:

اقرأ وأكمل:

is – there

M: Is _____ a tree in the park?

Fatma: Yes, there _____.

3 Read and choose:

اقرأ واختر:

- 1 There (is – are) three horses.
- 2 We can read at the (restaurant – library).
- 3 I have a wardrobe in my (kitchen – bedroom).
- 4 There is a (duck – ducks) in the water.

4 Read the text and choose:

اقرأ النص واختر:

Some people around the world live in houses. Usually one family lives in a house. Some houses have gardens. Other people live in apartments in big cities. Apartment buildings are big. Many families live in the building.

- 1 Usually one family lives in a (house – garden).
- 2 Apartment buildings are (small – big).
- 3 (Three – Many) families live in the building.

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



b

2



g _ _ den

3



n s

4



c _ n

6 Look, read, and complete: انظر، اقرأ وأكمل:

kitchen - sheep

1



There is a _ _ _ _ _ on the farm.

2



This is my _ _ _ _ _ .

7 Punctuate the following: ضع علامات الترقيم للآتي:

i live in a city

Self Assessment



Excellent

20 - 21



Very good

17 - 19



Good

13 - 16



Assessment 11

Listening

1 Listen and circle:

استمع وضع دائرة:



ten – ninety

2



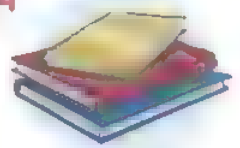
cupboard – wardrobe

3



fish – duck

4



bags – books

Reading

2 Read and complete:

اقرأ وأكمل:

55 – many

Rana How _____ bags are there in the classroom?

Ahmed: There are _____ bags.

3 Read and choose:

اقرأ واختر:

1 This (are – is) my living room.

2 The hen gives us (eggs – milk).

3 A: (Who – Where) can you eat food? B: At a restaurant.

4 A plastic bag is made of (metal – plastic).

4 Read the text and choose:

اقرأ النص واختر:

Ali is on his grandparents' farm. It is very big. There are many ducks and hens. They give us eggs and meat. There are many cows. They give us meat and milk. There are many sheep. They give us meat and wool.

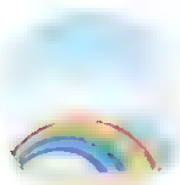
1 Ali is on his grandparents' (school – farm).

2 (Cows – Hens) give us eggs and meat.

3 There are many (goats – sheep) on the farm.

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



rainb_____

2



f_____c_____

3



r_____s_____

4



s_____

6 Look, read, and complete: انظر، اقرأ وأكمل:

bedroom - drives

1



2



My mom _____ her car home. This is my sister's _____.

7 Punctuate the following: ضع علامات الترقيم للآتي:

we use money to buy things

Self Assessment

Excellent

20 - 21

Very good

17 - 19

Good

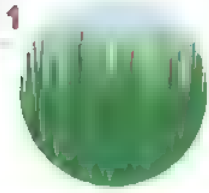
13 - 16

Assessment 12

Listening

1 Listen and circle:

استمع وضع دائرة:



tree – grass



horse – duck



bed – picture



store – park

Reading

2 Read and complete:

اقرأ وأكمل:

That's a skirt

Laila : I want a _____ and a jacket, too, please.

Salma: _____ 72 pounds, please.

3 Read and choose:

اقرأ واختر:

- 1 (Are – Is) there a river in the park?
- 2 Steam is a (gas – solid).
- 3 I (has – have) a TV in the living room.
- 4 I don't pick (flowers – trash).

4 Read the text and choose:

اقرأ النص واختر:

Nour lives in a big house. This is the living room. There is a big couch. There are three armchairs. There is a TV in the living room. There are three pictures. There is a computer next to the TV.

- 1 Nour lives in a (big – small) house.
- 2 There are (two – three) armchairs in the living room.
- 3 There is a (cupboard – computer) next to the TV.

5 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



...t

2



sn...

3



h...m...

4



ri...t

6 Look, read, and complete:

انظر، اقرأ وأكمل:

couch = shelter

1



Animals need

2



It's a

7 Punctuate the following:

ضع علامات الترقيم للآتي:

the school is behind the store

Self Assessment



Excellent

20 - 21



Very good

17 - 19



Good

13 - 16



Assessment 13

Listening

1 Listen and circle:

استمع وضع دائرة:



flower – plant



calculators – rulers



cow – sheep



forty - fifty

Reading

2 Read and complete:

اقرأ وأكمل:

restaurant - eat

Lala: Where can we _____ food?

Ali: At a _____.

3 Read and choose:

اقرأ واختر:

- 1 (Is – Are) there a plant?
- 2 She (walk – walks) home.
- 3 An oasis is a (red – green) area of land.
- 4 I swim at the (library – beach).

4 Read the text and choose:

اقرأ النص واختر:

Mai lives in a big city. Her school is next to her house. There is a library next to the house. She can read books in the library. There is a store behind her house. She can buy things at the store.

- 1 Mai lives in a big (village – city).
- 2 There is a (library – museum) next to the house.
- 3 Mai can buy things at a (restaurant – store).

5 Look and write the missing letters:

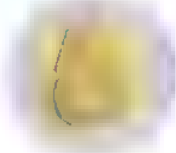
انظر واكتب الحروف الناقصة:

1



c n

2



c n

3



tr n

4



sn

6 Look, read, and complete:

انظر، اقرأ واكمل:

horses - flowers

1



I don't pick _____.

2



There are _____.

7 Punctuate the following:

ضع علامات الترقيم للآتي:

a cow gives us meat and milk

Self-Assessment



Excellent

20 - 21 ★



Very good

17 - 19 ★



13 - 16 ★

Assessment 14

Listening

1 Listen and circle:

استمع وضع دائرة:

1



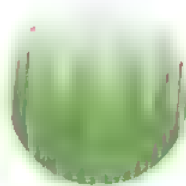
bed – couch

2



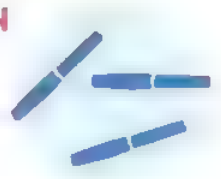
walk home – drive a car

3



river – grass

4



pens – pencils

Reading

2 Read and complete:

اقرأ وأكمل:

village – live

Ola : Where do you _____?

Asmaa: I live in a _____.

3 Read and choose:

اقرأ واختر:

- 1 There (is – are) hens on a farm.
- 2 How (many – much) chairs are there in your classroom?
- 3 Ice is (liquid – solid).
- 4 I put (trash – flowers) in the trash can.

4 Read the text and choose:

اقرأ النص واختر:

Some people around the world live in houses. Usually one family lives in a house. Some houses have gardens. Other people live in apartments in big cities. Apartment buildings are big. Many families live in the building.

- 1 Some people around the world live in (boats – houses).
- 2 Some houses have (gardens – beaches).
- 3 Apartment buildings are (small – big).

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



b _ t _

2



s _ l _

3



sh _ ts

4



st _ n _

6 Look, read, and complete: انظر، اقرأ واكمل:

armchair - walks

1



Laila _____ home.

2



This is an _____.

7 Punctuate the following: ضع علامات الترقيم للآتي:

go straight then turn left

Self Assessment



Excellent

20 - 21



Very good

17 - 19



Good

13 - 16



Assessment 15

Listening

1 Listen and circle:

استمع وضع دائرة:



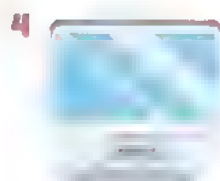
paints – books



ten – twenty



duck – hen



computer – TV

Reading

2 Read and complete:

اقرأ وأكمل:

is – tree

Eman : Is there a _____ in the park?

Radwa: Yes, there _____.

3 Read and choose:

اقرأ واختر:

- 1 (Is – Are) there any bags?
- 2 He (drive – drives) a car.
- 3 We (want – need) toys.
- 4 I use (scissors – paints) to cut paper.

4 Read the text and choose:

اقرأ النص واختر:

Hana goes to the stationary shop with her sisters. It's very big. Hana buys red pens and rulers. Her sister Marwa buys calculators and paint brushes. Her sister Laila buys pencils and notebooks.

- 1 Hana goes to the stationary shop with her (sisters – brothers).
- 2 Hana buys red (pencils – pens).
- 3 Laila buys (notebooks – colored paper).

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



j _ _ _

2



c _ _ _ t

3



ri _ _ _ t

4



gr _ p _ _ s

6 Look, read, and complete: انظر، اقرأ وأكمل:

clothes - TV

1



There is a _____ in the living room.

2



We need to buy _____.

7 Punctuate the following: ضع علامات الترقيم للآتي:

my town is small and beautiful

Self Assessment



Excellent

20 - 21 ★



Very good

17 - 19 ★



Good

13 - 16 ★

Assessment 16

Listening

1 Listen and circle:

استمع وضع دائرة:



ride a bike – take a taxi



bedroom – living room



goat – donkey



green – brown

Reading

2 Read and complete:

اقرأ وأكمل:



60 – shoes

Ramy: How much are the _____, please?

Ali: That's _____ pounds, please.

3 Read and choose:

اقرأ واختر:



- 1 There (is – are) a duck.
- 2 I (has – have) a cupboard in the kitchen.
- 3 Goats give us (eggs – milk).
- 4 There is a (bench – rainbow) in the sky.

4 Read the text and choose:

اقرأ النص واختر:



Mona loves parks. She plays there with her friends. She doesn't pick flowers. She puts trash in the trash can. She doesn't throw trash on the grass. She doesn't throw trash in the river. She keeps the park clean.

- 1 Mona loves (parks – schools).
- 2 She puts (grass – trash) in the trash can.
- 3 She doesn't throw trash in the (river – farm).

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:



1



t _ _ l

2



arr _ _

3



_ _ m

4



wind _ _

6 Look, read, and complete: انظر، اقرأ وأكمل:



school - liquid

1



Water is a _ _ _ _ _.

2



There is a _ _ _ _ _ in my town.

7 Punctuate the following: ضع علامات الترقيم للآتي:



the sky is blue and pink

Self Assessment



Excellent

20 - 21



Very good

17 - 19



Good

13 - 16



Tape Scripts

Unit 7 Into the countryside

Practice on Lesson 3

- 1 1 garden 2 forty 3 corn 4 star

Unit 7 Test yourself

- 1 1 plant 2 star 3 park 4 shorts

Unit 8 A trip to the store

Practice on Lesson 4

- 1 1 boy 2 oil 3 point 4 toys

Unit 8 Test yourself

- 1 1 point 2 ten 3 oil 4 pencils

Unit 9 On the farm

Practice on Lesson 3

- 1 1 boat 2 nose 3 snow 4 goal

Unit 9 Test yourself

- 1 1 hen 2 coat 3 horse 4 rose

Unit 10 It's home time

Practice on Lesson 4

- 1 1 face 2 train 3 cake 4 play

Unit 10 Test yourself

- 1 1 living room 2 cake 3 couch 4 train

Unit 11 Go straight on

Practice on Lesson 4

- 1 1 night 2 firefighter 3 traffic lights 4 eight

Unit 11 Test yourself

- 1 1 firefighter 2 walk home 3 right 4 get on a plane

Unit 12 The Water Pump

- 1 1 neighbor 2 break 3 village 4 travel

Final Assessments

Assessment 1

- 1 1 bill 2 horse 3 flower 4 drive a car

Assessment 2

- 1 1 goat 2 bags 3 cupboard 4 fifty

Assessment 3

- 1 1 boat 2 take a taxi 3 duck 4 brown

Assessment 4

- 1 1 couch 2 tree 3 park 4 art

Assessment 5

- 1 1 river 2 hen 3 colored paper 4 ride a bike

Assessment 6

- 1 1 pants 2 red 3 cow 4 notebooks

Assessment 7

- 1 1 sixty 2 yellow 3 get on a plane 4 bed

Assessment 8

1 thirty 2 beach 3 scissors 4 living room

Assessment 9

1 donkey 2 library 3 books 4 plant

Assessment 10

1 sheep 2 school 3 kitchen 4 seventy

Assessment 11

1 ten 2 wardrobe 3 fish 4 books

Assessment 12

1 grass 2 horse 3 picture 4 store

Assessment 13

1 flower 2 rulers 3 cow 4 fifty

Assessment 14

1 bed 2 walk home 3 grass 4 pens

Assessment 15

1 paints 2 twenty 3 duck 4 computer

Assessment 16

1 take a taxi 2 bedroom 3 donkey 4 green